Innovations by the Faculty in Teaching and Learning

- The main role of the faculty is to provide quality teaching by using innovative methodology and techniques. The department follows Outcome Based Education System for teaching and assessment.
- Each faculty prepares and maintain course file for course they handle. The course file contains Syllabus, Lesson Plan, Course Objectives, Course Outcomes, CO-POs Mapping, Co-PSOs Mapping, Gap Identification Content Delivery method, Assessment Method, Assignments, Internal Assessment Questions with Answers, Question Bank and Attainment calculation.
- Faculty members prepare laboratory manual and laboratory file for the corresponding laboratory course they handle. Apart from regular laboratory experiments, two or more innovative experiments based on content beyond syllabus are included to improve practical knowledge of the students.
- **E-content**—Faculties design e-content for the course(s) they teach which contains course outcomes and various schemes to attain those course outcomes. In addition, it also contains helpful resources such as Flipped classes/ You tube videos/NPTEL/SWAYAM content are used as teaching aids.
- **Gamification-** Multiple and interesting ways are used to captivate students' attention and involvement in the topic(s) being instructed in a lecture. The pedagogy is designed in such a manner to give a look and feel of a game being played.
- The Course teachers and the HoD identify the efficacy of the curriculum delivery and take corrective measures such as remedial classes, group learning etc.
- The salient features of each content are highlighted and are repeatedly emphasized in the class room learning process.
- Class room discipline is well maintained, ethics and moral values are insisted to the students. Real time examples are demonstrated for the content being taught.
- Each student is monitored by faculties through mentor scheme and is being given as and when required.
- Effective feedback mechanism is followed to know the views of the students regarding the teaching methods of the faculties. Appropriate corrective actions are taken to improve the teaching learning process.
- Faculty members are encouraged to attend or organize Conferences, FDPs and STTPs to gain depth in knowledge about the course they handle.

5.5.1 Contents Delivery Methods:

- **❖** Lecture, Lecture with discussion and demonstration, model presentation, flipped teaching methods and conducting Quiz.
- * Active Learning Methods tutorials, assignments, team work, projects, Quiz, lab experiments.
- ❖ Analysis Level Methods-·debate, mini projects, brain storming, home Assignments.
- **Evaluate Level Methods** Assignments, Quizzes, seminars, case studies, lab experiments
- ❖ Multimedia Learning Process The faculties are using multimedia elements and LCD projectors in the Class room. It will help them to represent the content in a more meaningful way using different media elements.

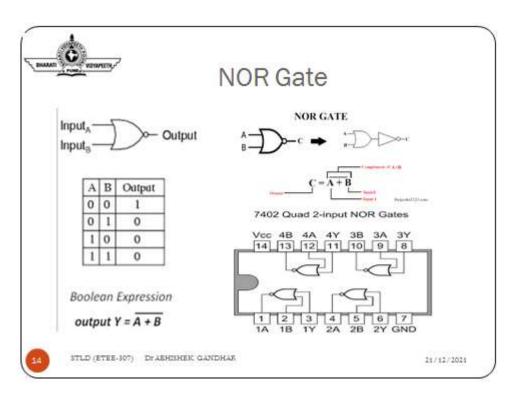


Figure 5.5.1 Sample PowerPoint presentation slide (Course: STLD ETEE-307)



Figure 5.5.2. Lab demonstration Sample

Table 5.5.1 Expert Lectures

S.No	Name & Affiliation of Resource Person	Title of Expert talk	Date	Relevance with POs/PSOs
1.	Mr. Rajesh Kumar, Deputy General Manager(Smart Grid) Power Grid Corporation of India Limited.	Smart Grid, E-Mobility and Large Scale Renewable Integration in India	17.7.2018	PO1,PO6,PO7,PO1 2,PSO1,PSO2
2.	Dr. Subir Sen, Power Grid Corporation of India Limited.	Renewable Integration with Grid	16.7.2018	PO1,PO6,PO7,PO1 2,PSO1,PSO2
3.	Mr. A.N. Seshadri, Director, Smart Fuel Pvt. Ltd. Gurgaon.	Biomass and Bioenergy	10.4.2019	PO1,PO6,PO7,PO1 2,PSO1,PSO2
4.	Mr. Manish Kumar Tiwari, General Manager (Smart Grid) Power Grid Corporation of India Limited.	Optimization techniques in Renewable Energy Systems	06.02.2020	PO1,PO6,PO7,PO1 2,PSO1,PSO2
5.	Mr. Rajesh Kumar, Deputy General Manager(Smart Grid) Power Grid Corporation of India Limited.	Hybrid Renewable Energy Systems	07.02.2020	PO1,PO6,PO7,PO1 2,PSO1,PSO2
6.	Dr. Naser Hashemnia, Faculty member, Islamic Azad University, Mashhad, Iran.	Introduction to Self-Excited Induction Generator	01.10.2021	PO1,PO2,PO3,PO5, PSO1,PSO2
7.	Dr. Naser Hashemnia, Faculty member, Islamic Azad University, Mashhad, Iran.	Improved voltage and frequency control of a standalone doubly fed Induction Generator	05.3.2021	PO1,PO2,PO3,PO5, PSO1,PSO2
8.	Mr. Bipul Chakraborty, Ex General Manager NTPC.	Energy storage and battery management systems	08.9.2021	PO1,PO6,PO7,PO1 2,PSO1,PSO2
9.	Mr. Sudhir Kumar Jindal,Power Shift Incharge	Wind and hybrid energy conversion systems	09.9.2021	PO1,PO6,PO7,PO1 2,PSO1,PSO2

Table 5.5.2 Conference/Short term course/Symposium Details:

S. No.	Name of Program	Organizer	Duration
1.	National Student Symposium-	Department of Electrical	10 th April,2019
	TECHUDYAM 1.0	and Electronics	
		Engineering	
2.	2 nd International Conference	Department of Electrical	6 th & 7 th February, 2020
	Renewable Energy Potential for	and Electronics	
	Sustainable Initiatives (REPSI)	Engineering	
3.	Short term course on "Power System	Department of Electrical	13 th -17 th July, 2020
	Restructuring & Renewable Energy	and Electronics	
	Integration (PSRREI) 2.0"	Engineering	
4.	National Student Symposium-	Department of Electrical	13 th - 14 th April,2020
	TECHUDYAM 2.0	and Electronics	
		Engineering	
5.	National Student Symposium-	Department of Electrical	15 th - 16 th June, 2021
	TECHUDYAM 3.0	and Electronics	
		Engineering	
6.	Short term course on "Power System	Department of Electrical	6 th - 10 th September, 2021
	Restructuring & Renewable Energy	and Electronics	
	Integration (PSRREI) 3.0"	Engineering	
7.	3 rd International Conference	Department of Electrical	3 rd & 4 th February, 2022
	Renewable Energy Potential for	and Electronics	
	Sustainable Initiatives (REPSI)	Engineering	
8.	National Student Symposium-	Department of Electrical	17 th - 18 th May, 2022
	TECHUDYAM 4.0	and Electronics	
		Engineering	



Figure 5.5.3 2nd International Conference Renewable Energy Potential for Sustainable Initiatives (REPSI), 6th & 7th February, 2020 (Brochure).



Figure 5.5.4. 2nd International Conference Renewable Energy Potential for Sustainable Initiatives (REPSI), 6th & 7th February, 2020(Inauguration).



Figure 5.5.5 2nd International Conference Renewable Energy Potential for Sustainable Initiatives (REPSI), 6th & 7th February, 2020 (Paper Presentation).



Figure 5.5.6 2nd International Conference Renewable Energy Potential for Sustainable Initiatives (REPSI), 6th & 7th February, 2020 (Glimpses).

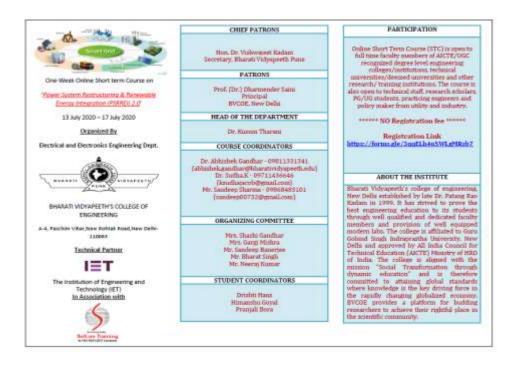


Figure 5.5.7 Power System Restructuring & Renewable Energy Integration (PSRREI) 2.0, $13^{th} - 17^{th}$ July, $2020(Brochure_1)$

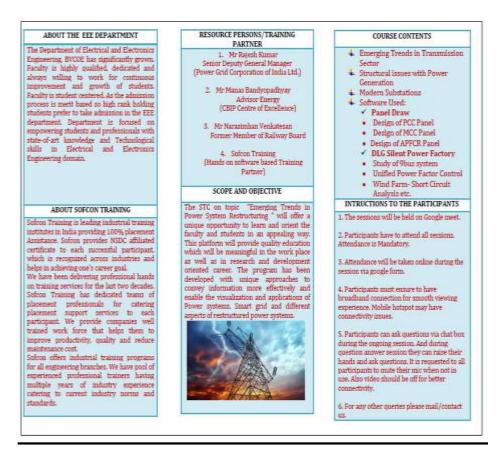


Figure 5.5.8 Power System Restructuring & Renewable Energy Integration (PSRREI) 2.0, $13^{th} - 17^{th}$ July, 2020(Brochure_2)



Figure 5.5.9 Power System Restructuring & Renewable Energy Integration (PSRREI) 3.0, 06-10 Sept, 2021(Invitation)



Figure 5.5.10 3rd International Conference Renewable Energy Potential for Sustainable Initiatives (REPSI), 3rd& 4th February, 2022(Invitation).

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Figure 5.6.11. 3rd International Conference Renewable Energy Potential for Sustainable Initiatives (REPSI), 3rd & 4th February, 2022(Glimpses).