

Annex 30 / 4(b)



Bharati Vidyapeeth's College of Engineering, New Delhi
Invites You For The

alumni meet 2024

On

Saturday 10th Feb 2024

Principals

PRINCIPALS
Bharati Vidyapeeth's
College of Engineering
A-4, Panchsiri Vihar
New Delhi-110015



| Sno. | Name | Email | Passout Year | Branch | Phone Number | WhatsApp Number | Current Job | Current Company | Higher Education (If Any) | Remarks |
|------|----------------------|-----------------------------|--------------|--------|---------------|-----------------|---|---|---|---------|
| 1 | Srishti Jhundhra | jhundhrasrishti@gmail.com | 2022 | CSE | 8222007711 | 8222007711 | Associate System Engineer | Tata Consultancy Services | Joining NMIMS, Mumbai for MBA program in June 2023. | |
| 2 | Devaansh | devaanshdingra@yahoo.in | 2022 | CSE | 9654002259 | 9654002259 | Software dev | Accenture | | |
| 3 | Dhruv Chachha | dhruvchachha10@gmail.com | 2022 | CSE | 8447591762 | 8447591762 | DevOps Engineer | SHL | | |
| 4 | Apoorv | apoorvpbhaducanon@gmail.com | 2022 | CSE | 8595510207 | 8595510207 | Software engineer | Intel corporation | | |
| 5 | Abhinav | abhinavjangid@gmail.com | 2022 | CSE | 9996714623 | 9996714623 | Software Engineer | Indmoney | | |
| 6 | Vikrant Dixit | vikrantdixit199@gmail.com | 2022 | CSE | 8630751364 | 8630751364 | System Engineer | TATA Consultancy Services (TCS) | | |
| 7 | Vaani Bansal | vaani787@gmail.com | 2022 | CSE | 965492587 | 965492587 | Application development associate | Accenture | NA | |
| 8 | Shatakshi raman | raman.shati1612@gmail.com | 2022 | CSE | 9643741612 | 9643741612 | ASE | YMS&J | | |
| 9 | Priyanshu Kausik | kaushikpriyanshu7@gmail.com | 2022 | CSE | 9811280529 | 9811280529 | Associate Data Analytics L1 | Publicis Sapient | | |
| 10 | Harshit Garg | gargharshit2000@gmail.com | 2022 | CSE | 8923230842 | 8923230842 | Business Technology Solutions Associate | Publicis Sapient | | |
| 11 | Kapil | d3kruze@gmail.com | 2022 | CSE | 9319071278 | 9319071278 | Backend Developer | ZS | | |
| 12 | Krishna Kumar | kk716413@gmail.com | 2022 | CSE | 9899316601 | 9899316601 | Software engineer | NexagenIO's | | |
| 13 | Harshit Gaur | harshitgaur2720@gmail.com | 2022 | CSE | 9582705290 | 9582705290 | Data Scientist | Appinventiv | | |
| 14 | Machav Kinzia | machavkinzia@gmail.com | 2022 | CSE | 7206012134 | 7206012134 | Full Stack Engineer | Publicis Sapient | | |
| 15 | Shiva Sharma | sharmaashvat681@gmail.com | 2022 | CSE | 9318328020 | 7859966131 | Infra Transformation Associate | Cognizant | | |
| 16 | Devaansh Dhingra | devaanshdingra@yahoo.in | 2022 | CSE | 9654002259 | 9654002259 | Software dev | Accenture | | |
| 17 | Chandan Raj | chandansingh19@gmail.com | 2022 | CSE | 9158223185 | 9158223185 | Associate Engineer | Nagarro | | |
| 18 | Kanika Mahotra | mahotrankanika02@gmail.com | 2022 | CSE | 9911616797 | 9911616797 | Doing MBA | NA | yes! Pursuing MBA | |
| 19 | Verun Prakash | varunprakash984@gmail.com | 2022 | CSE | +918459810554 | 8459810554 | Quality Engineer | To The New | | |
| 20 | Rahul Pathuja | rahul.pahuja1@gmail.com | 2022 | CSE | 8766353083 | 8766353083 | Systems Engineer | TCS | | |
| 21 | Ankit Chaudhary | ankitohh20@gmail.com | 2022 | CSE | 9382689606 | 9382689606 | Application Developer | Thoughtworks | | |
| 22 | Uttima Das | uttima15@gmail.com | 2022 | CSE | 955106370 | 955106370 | Application Developer | Accenture | | |
| 23 | Vikram | vikram99718@gmail.com | 2022 | CSE | 9971848373 | 9971848373 | SDE-1 | Accenture | | |
| 24 | Sirnam Kaur | sirnamkaur@gmail.com | 2022 | CSE | 9354371347 | 9354371347 | Data Analyst | Disney- Hotstar | | |
| 25 | Harsh Porwal | harshporwal100@gmail.com | 2022 | CSE | 9540784755 | 9540784755 | Sub-lieutenant in Indian Navy | Publicis Sapient | | |
| 26 | Apnt. Jain | apntjain4802@gmail.com | 2022 | CSE | 7888891449 | 7888891449 | Associate engineer | Indian Navy | | |
| 27 | Prateek Sharma | prateek2sep@gmail.com | 2022 | CSE | 9540332725 | 9540332725 | Software Engineer | Nagarro | | |
| 28 | Soham Tanuja | sohamtanuja12@gmail.com | 2022 | CSE | 9820698008 | 9820698008 | B.TSA | CENA | | |
| 29 | Paras Gupta | parasgupta018@gmail.com | 2022 | CSE | 7982056908 | 7982056908 | Software Engineer | ZS | | |
| 30 | Suman Kumar | sumankumar98@gmail.com | 2022 | CSE | 8851913402 | 9971811373 | Software Engineer | Yamaha Motor Solutions | | |
| 31 | Abhinav | abhi2000_rtk@gmail.com | 2022 | CSE | 8920308822 | 8920308822 | Self employed | Self employed | No | |
| 32 | Archt Gupta | architguptayz@gmail.com | 2022 | CSE | 9996714623 | 9996714623 | Software Engineer | Indmoney | | |
| 33 | Jatin wedhra | jatinwedhra21@gmail.com | 2022 | CSE | +919873634031 | 9873634031 | Front End web developer | EY GDS | | |
| 34 | Gaurav Mohadikar | mohadikargaurav@gmail.com | 2021 | CSE | 8802620766 | 8802620766 | Software Engineer | Intel | | |
| 35 | Shubham sagar | shubham47@gmail.com | 2021 | CSE | 9318408629 | 9318408629 | Database Architect | Tech Mahindra Comviva | | |
| 36 | Vansh Kapoor | vanshkapoor7@gmail.com | 2021 | CSE | 9582347770 | 9582347770 | Application developer consultant | Wom | No | |
| 37 | Rony Kumari | rony427kumari@gmail.com | 2021 | CSE | 7011722942 | 7011722942 | Cloud engineer | Thoughtworks | | |
| 38 | Nakul Tyagi | nakul1tyagi@gmail.com | 2021 | CSE | 9553000442 | 9553000442 | Full Stack Developer | Amazon | Pursuing masters | |
| 39 | Shivani Jindal | jindalshivani11@gmail.com | 2021 | CSE | 8376832300 | 8376832300 | Senior Software Analyst | Coding Ninjas | | |
| 40 | Mansi Lal | mansilal15@gmail.com | 2021 | CSE | 9810873114 | 9810873114 | Solution Backend Developer | National Australia Bank Innovation Center | No | |
| 41 | Anuj Trehan | atrehan789@gmail.com | 2021 | CSE | 8178736701 | 8178736701 | SDE | Infoxerox Technologies Ltd | | |
| 42 | Akash Shrivastava | akashs1698@gmail.com | 2021 | CSE | 8076748541 | 8076748541 | Chief Technology Officer | Kryptoskatt | | |
| 43 | Rishik Gupta | rishikgupta70@gmail.com | 2021 | CSE | 8447108745 | 8447108745 | Technical Trainer | Kryptoskatt | | |
| 44 | Rishabh Jain | rishabhjain4710@gmail.com | 2021 | CSE | 9873233122 | 9873233122 | Self employed | Canilver Labs | | |
| 45 | Aayush Khurana | aayush21518@gmail.com | 2021 | CSE | 9968312580 | 9968312580 | Data Scientist | Aurham petro chem | | |
| 46 | Aniket chit | chitaniker05@gmail.com | 2021 | CSE | 858940092 | 858940092 | Self employed | ZS Associates | None | |
| 47 | Deepak Aggarwal | deep.agg2299@gmail.com | 2021 | CSE | 8800152602 | 8800152602 | Software Developer | Mountmorks Adventures Pvt Ltd | | |
| 48 | Mudir Taak | mudirtaak1998@gmail.com | 2021 | CSE | 9582671657 | 9582671657 | Self employed | Avizea Solutions Pvt ltd | | |
| 49 | Shubham | shubhamsktheeria1@gmail.com | 2021 | CSE | 8368514412 | 8368514412 | cyber security | Nagarro | | |
| 50 | Mohit Kumar | mohit_bcoe747@gmail.com | 2021 | CSE | 7011599363 | 7011599363 | Software Developer | MD | | |
| 51 | shubham pratap singh | shubhamkatheria11@gmail.com | 2021 | CSE | 8368514412 | 8368514412 | cyber security engineer | Cognizant | | |
| 52 | Namit Joshi | joshi.namit10@gmail.com | 2021 | CSE | 7709387729 | 7709387729 | Developer | MD | | |
| 53 | Sudhanshu sharma | sudhanshu041@gmail.com | 2020 | CSE | 9971378235 | 9971378235 | Associate consultant | TCS | | |
| 54 | Vansh Oberoi | obervansh01@gmail.com | 2020 | CSE | 9811988890 | 9811988890 | Technology Consultant | Kpprg | | |
| 55 | Rishabh Jain | Ajans500@gmail.com | 2020 | CSE | 8750789876 | 8750789876 | Associate Consultant | EY | | |
| 56 | Chetan sobti | sobti.chetan.2009@gmail.com | 2020 | CSE | 9871079069 | 9871079069 | Software developer | ZS Associates | | |
| 57 | Ashtosh Kumar | cashu97@gmail.com | 2020 | CSE | 9910652962 | 9910652962 | Jobsless | Betterlife horizons Pvt ltd | | |

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Bharati Vardha
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A-4, Paschim
New Delhi

| | | | | | | | | | |
|-----|---------------------|------------------------------|------|-----|-------------|-------------|---|--|--|
| 58 | Harshit Kalyal | harshit112199@gmail.com | 2020 | CSE | 8851577728 | 8851577728 | Software Engineer | Birdeye Software Pvt. Ltd | |
| 59 | Lakshya Gupta | Lakshya.guptamay7@gmail.com | 2020 | CSE | 9717017236 | 9717017236 | System Engineer at TCS | TCS | |
| 60 | Anmol Saxena | anmsaxena123@gmail.com | 2020 | CSE | 8107731486 | 8107731486 | Cloud Engineer 1 (Amazon Web Services) | Amazon Web Services | |
| 61 | Diyanshu | diyanshugola@gmail.com | 2020 | CSE | 9971952338 | 9971952338 | Software Engineer | Soroco | |
| 62 | Gourav | gourav2824@gmail.com | 2020 | CSE | 7838083252 | 7838083252 | Application Developer | Thoughtworks | |
| 63 | Prashant Chand | prashantdelhisces@gmail.com | 2020 | CSE | 8375946880 | 8375946880 | Software Engineer | Lowes | |
| 64 | Mamisha Kumari | mankap9668@gmail.com | 2020 | CSE | 8377924373 | 8377924373 | Data Engineer | TCS | |
| 65 | Aanchal Mer | 460aanchal1254@gmail.com | 2020 | CSE | 8178308037 | 8178308037 | Senior system engineer | Infosys | |
| 66 | Akash Kaushal | akashkaushal544@gmail.com | 2020 | CSE | 7289901866 | 7289901866 | QA | Xecendace | |
| 67 | Anjali | Anjalikhandwal791@gmail.com | 2020 | CSE | 9414018470 | 9414018470 | Digital analyst | NatWest | |
| 68 | Rishabh Jain | Muskanjain2308@gmail.com | 2020 | CSE | 9873233122 | 9873233122 | Self employed | Affiant petro chem | |
| 69 | Muskan Jain | 7056777014 | 2020 | CSE | 9911792159 | 9911792159 | Associate consultant | ZS Associates Private Limited | None |
| 70 | Rahul Arora | Rahul.Arora.2021@iitmu.ac.in | 2020 | CSE | 9729651298 | 9729651298 | Management trainee | Ofbusiness | |
| 71 | Ishan | ishangoyal21998@gmail.com | 2020 | CSE | 9205007907 | 9205007907 | Self employed | Eshaan colour and chemicals | MBA(IIM udupipur) |
| 72 | Priyal Sobti | priyalsobti@gmail.com | 2020 | CSE | 9560341979 | 9560341979 | Systems Engineer | TCS | MBA |
| 73 | Niharika | niharika3@gmail.com | 2020 | CSE | 9560269334 | 9560269334 | Senior Systems Engineer | Infosys | |
| 74 | Jigreshu Rajput | jigreshurajput@gmail.com | 2020 | CSE | 9711392889 | 9711392889 | Associate consultant | Shrapon business solutions | |
| 75 | Kerik Nagia | kantikjec2015@gmail.com | 2020 | CSE | 9871079069 | 9871079069 | Consultant | Caogemini | |
| 76 | Chetan Sobti | sobti.chetan.2009@gmail.com | 2020 | CSE | 9736672078 | 9736672078 | tech ninja | better life horizons pvt ltd | MBA |
| 77 | Gaurav garg | Gauravgarg9134@gmail.com | 2020 | CSE | 8374864189 | 8374864189 | System engineer | TATA Consultancy service | |
| 78 | Rahul Srivastav | rahu111srivastav@gmail.com | 2020 | CSE | 9650039710 | 9650039710 | Software Engineer | Nykta | |
| 79 | Aayushi Tyagi | ayushiyagi2712@gmail.com | 2019 | CSE | 9811806950 | 9811806950 | Analyst - Risk Management | American Express | |
| 80 | Rahul Midha | rahulmidha91@gmail.com | 2019 | CSE | 9595459449 | 9595459449 | Self Employed | Car Man India | MBA, IIM Kozhikode |
| 81 | Sanchita Lamba | sanchitalamba13@gmail.com | 2019 | CSE | 9873253877 | 9873253877 | Application Engineer | Amazon | |
| 82 | Shanuj Savena | sanuj97@gmail.com | 2019 | CSE | 95827168413 | 95827168413 | Senior Software Engineer | Sendinblue | |
| 83 | Mayank Shorma | guddumayankshorma@gmail.com | 2019 | CSE | 8447525570 | 8447525570 | Executive Network/ Server Admin | RTS Manpower (Confidential) | |
| 84 | Ahrit Jain | ankitjain570@gmail.com | 2019 | CSE | 9810394333 | 9810394333 | Product Manager | Baker Hughes | |
| 85 | Pulkit Jain | pulkit_jain@gmail.com | 2019 | CSE | 9818596655 | 9818596655 | Business Technology Consultant | ZS Associates | MBA - NITIE, Mumbai |
| 86 | Ishu anand | lanand.ishu@gmail.com | 2019 | CSE | 9868515050 | 9868515050 | Data scientist | ZS Associates | |
| 87 | Gagan Deep Dhand | gedgagan96@gmail.com | 2019 | CSE | 995278599 | 995278599 | Senior Software Engineer | Gojek | |
| 88 | Aprijita Srivastava | aprijita4@gmail.com | 2019 | CSE | 995278599 | 995278599 | Computer Engineer | AWS | |
| 89 | sanchita bhatia | Sanchita.bhatia_9@gmail.com | 2018 | CSE | 9971281804 | 9971281804 | Data Analytics | EY | MBA NMIMS (Pursuing) |
| 90 | Mayank Saxena | mayanksn41@gmail.com | 2018 | CSE | 8587934153 | 8587934153 | Senior Engineer | Guardian Life insurance company of America | P&P in AI and ML University of austin |
| 91 | Tarun Singh | tarun41singh@gmail.com | 2018 | CSE | 8527403638 | 8527403638 | Cloud and DevOps Consultant 1 | Neudesic | |
| 92 | Sai Kiran U | usalkiran96@gmail.com | 2018 | CSE | 880064980 | 880064980 | Product Development Analyst | American Express | MTEch in Data Science and Engineering from BITS Pilani |
| 93 | Manan Aya | mananaya2@gmail.com | 2018 | CSE | 9654912249 | 9654912249 | Computer Scientist | Adobe | |
| 94 | Manish | mail.manish223@gmail.com | 2018 | CSE | 9015993398 | 9015993398 | Senior software Engineer | Capz24 | |
| 95 | Siddharth Jain | siddharthn17@gmail.com | 2018 | CSE | 9891417273 | 9891417273 | Director Of Engineering | Coding Ninjas | |
| 96 | Rohan Arora | rohanaarora@gmail.com | 2017 | CSE | 9582705491 | 9582705491 | Staff Software Engineer | Delivery Hero | |
| 97 | Rohan Taneja | rohanbvce@gmail.com | 2017 | CSE | 999859933 | 999859933 | Lead Engineer | InfoEdge | MTEch |
| 98 | Amit Kushwaha | amitvp13@gmail.com | 2017 | CSE | 8800577578 | 8800577578 | Senior brand manager | MilkBasket | MBA |
| 99 | Ashna goel | Ashnagoel16@gmail.com | 2017 | CSE | 8595843978 | 8595843978 | Class 1 Gazetted Officer | Govt. of India | |
| 100 | Divesh Kumar | diveshkumar94@gmail.com | 2016 | CSE | 8800941602 | 8800941602 | Tech Savvy | OLD, Delhi University | |
| 101 | Abhishek Mehra | apparentlyabhi@gmail.com | 2016 | CSE | 8383000966 | 8383000966 | Assistant Section Officer at Ministry of Home Affairs, Govt. of India | Government of India | |
| 102 | Ashish Kumar | aashish.jha15@gmail.com | 2015 | CSE | 8447786963 | 8447786963 | Inspector | Govt employee | |
| 103 | Vijayant | vijayant4689@gmail.com | 2013 | CSE | 9810025719 | 9810025719 | Delivery Manager, Digital IT Operations, North | Tata Consultancy Services | |
| 104 | Mohit Chauhan | 3mohit86@gmail.com | 2010 | CSE | | | Practices Head, Frontend Engineering | Infogain | |
| 105 | Upkul Barakaty | Upaku@gmail.com | 2006 | CSE | | | | | |



BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING
 (Approved by AICTE, New Delhi & Affiliated to Guru Gobind Singh Indraprastha University, Delhi)
 (An ISO 9001:2015 Certified Institution)
 A-4, Paschim Vihar, Main Rohtak Road, New Delhi - 110 063

External Stakeholder Feedback Form (PART A)

Please tick against the correct option:

Management Representative/Teaching/Parent/Alumnus/Academician/Industry Expert

A. General Information:

Name of Company/Organization: ZS Associates
 Name of Designated Person: Chetan Chawla Designation: Business Tech Sol. Ass. Consultant
 Email ID: chetan.chawla.cc4@gmail.com Mobile No.: 901 3307073

B. Evaluation of Vision, Mission of the Institute:

| Institute | | Remarks | | |
|-----------|---|---------|---|---|
| | | 1 | 2 | 3 |
| Vision | To be an institute of excellence that provides quality technical education and research to create competent graduates for serving industry and society. | | | ✓ |
| Mission | M1: To impart quality technical education through dynamic teaching-learning environment. M2: To promote research and innovation activities which gives opportunities for life-long learning in context of academic and industry. M3: To build up links with industry-institute through partnerships and collaborative developmental works. M4: To inculcate work ethics and commitment in graduates for their future endeavors to serve the society. | | | ✓ |

Rating Scale: 1-poor, 2-Good, 3-Excellent

C. Evaluation of Vision, Mission of the Departments:

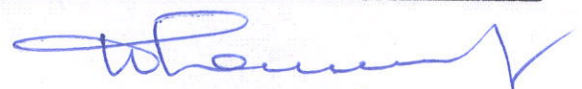
| Department of Applied Sciences | | Remarks | | |
|--------------------------------|---|---------|---|---|
| | | 1 | 2 | 3 |
| Vision | The department aspires to be a center of excellence in education in basic sciences and technology with ethical and social values. | | | ✓ |
| Mission | DM1: To provide quality education through professional, problem-driven and interdisciplinary teaching methodology. DM2: To make students sensible in terms of ethical and social values in pursuing their education. | | | ✓ |

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 New Delhi-63

| Department of Computer Science and Engineering | | Remarks | | |
|--|--|---------|---|---|
| | | 1 | 2 | 3 |
| Vision | To develop as a center of excellence in Computer Science and Engineering to produce graduates who are globally competent professionals with a sense of social responsibility. | | | |
| Mission | DM1: Impart technical knowledge in Computer Science and Engineering with the state-of-art infrastructure DM2: Provide a conducive environment for the holistic development of graduates DM3: Inculcate leadership qualities, teamwork, and strong ethical values among the graduates DM4: To promote a research culture and industry-academia collaboration to strengthen innovation. | | | |
| PEOs | PEO1: To produce graduates with an in-depth knowledge of Computer Science and Engineering, and to contribute towards innovation, research, and excellence in higher studies PEO2: To inculcate life-long learning skills in graduates enabling them to adapt to changing technologies, modern tools and work in teams PEO3: To produce ethically responsible graduates who are involved in transforming the society by providing suitable engineering solutions/ | | | |

| Department of Information Technology | | Remarks | | |
|--------------------------------------|---|---------|---|---|
| | | 1 | 2 | 3 |
| Vision | To impart quality technical education to the graduates and groom them as world class IT Engineers, researchers, scholars and entrepreneurs to serve industry and society. | | | |
| Mission | DM1:-Provide a platform to impart quality education through a continuous teaching learning process for ensuring lifelong learning in field of Information Technology and related domains. DM2: Train graduates to apply their learning for innovation and research in solving real life problems.. DM3: Prepare graduates for industry by involving them in various professional societies, industry internships and technical events. DM4: Inculcate ethical values among graduates to prepare them to be a responsible citizen of the society. | | | |
| PEOs | PEO1: To train graduates with a strong mathematical foundation, scientific, engineering and concepts of Information Technology to solve real life problems by analyzing and designing solutions. PEO2: To imbibe among graduates qualities like excellent communication skills, teamwork, moral values, ethical conduct and technical excellence for real world challenges. PEO3: To galvanize graduates for lifelong learning through innovative activities and higher studies. | | | |



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| Department of Electronics and Communication Engineering | | Remarks | | |
|---|---|---------|---|---|
| | | 1 | 2 | 3 |
| Vision | The department aspires to be an advanced center of learning by synergizing teaching, learning and research to produce competent engineers capable of serving the society. | | | ✓ |
| Mission | DM 1: To prepare graduates with sound technical knowledge and motivate them to explore emerging areas of research DM 2: To create environment for the development of research and innovation activities DM 3: To build strong relationships with industry through collaborative partnerships, student internships and research towards product development. DM 4: To instill ethical and professional values among graduates with a awareness towards societal and environmental concerns. | | | ✓ |
| PEOs | PEO1: To produce graduates with in-depth knowledge in Electronics and Communication Engineering, who can provide professional engineering solutions in societal and environmental context PEO2: To provide graduates having self-learning abilities and effective communication skills for working as an efficient team member. PEO3: To provide graduates who are committed to professional ethics, responsibilities and standards of engineering. | | | ✓ |

| Department of Electrical and Electronics Engineering | | Remarks | | |
|--|---|---------|---|---|
| | | 1 | 2 | 3 |
| Vision | To gain and bestow contemporary technical education, and to encourage research in the electrical and electronics engineering domain, so as to produce industry-oriented and socially-responsible graduates. | | | |
| Mission | DM1: To provide quality technical education in the area of Electrical and Electronics Engineering DM2: To develop a research-based learning environment for students to help them evolve in the emerging fields of engineering DM3: To promote collaboration with academic and industry experts for familiarizing graduates with the latest technological advancements DM4: To cultivate social-responsibility in graduates for maintaining a professional outlook while exercising ethical and moral reasoning. | | | |
| PEOs | PEO1: Graduates will acquire the required domain knowledge and necessary skills to be able to interpret, analyze and solve Electrical and Electronics-based problems. PEO2: Graduates will be involved in research and development activities in consultation with industry experts to inculcate technical knowledge for successful careers in industries and/ or academia. PEO3: Graduates will understand their social and ethical responsibilities for working in a diversified environment to practice their engineering profession | | | |


W. Haneem

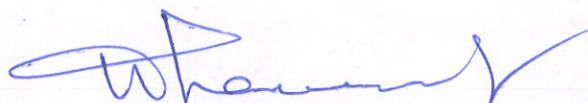
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New Delhi-63

Department of Instrumentation and Control Engineering

| Department of Instrumentation and Control Engineering | | Remarks | | |
|---|--|---------|---|---|
| | | 1 | 2 | 3 |
| Vision | To develop globally competent and ethically strong Instrumentation and Control Engineers for industry and society through quality technical education and research. | | | |
| Mission | DM1: To develop a competent Instrumentation engineer with high technical and professional skills. DM2: To establish a unique learning environment to support the research and innovation activity and entrepreneurial attitude. DM3: To collaborate with other academic, research institutes and industry to strengthen the education and research ecosystem. DM4: To inculcate moral, ethical and professional values among students to serve the society. | | | |
| PEOs | PEO1: Graduates will have the a strong foundation in mathematics, science and instrumentation and control engineering to become researchers, entrepreneurs and instrumentation professionals to satisfy the needs of the core industry, research, academia and society at large. PEO2: Graduates will have skills of design, analysis and adapt to latest technology for solving critical problem in multi disciplinary areas. PEO3: Graduates will exhibit professional ethics and values, effective communication, teamwork and ability to relate engineering issues to address the technical and social challenges. | | | |

D. Suggestions (if any)

Chetan Chawla

 Name & Signature



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External Stakeholder Feedback Form(PART B)

Please tick against the correct option:

Management Representative/Employer/Parent/Alumnus/Academician/Industry Expert

A. General Information:

Name of Company/Organization: ZS Associates

Name of Designated Person: Chetan Chauha Designation: Business Tech Sol. Ass. Consultant

Email ID: chetan.chauha ce 4 @ gmail . com Mobile No.: 9013307073

B. Feedback for Curriculum Gap:

(Please specify any suggestions related to bridging the industry-academia gap.):

More hands on workshops can be a great way to provide
exposure to students

C. Feedback related to Industry Expectations:

(Please specify any suggestions for advanced skill enhancement for industry readiness.)

All is great.

Chetan Chauha
Name & Signature

Whence
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(An ISO 9001:2015 Certified Institution)
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External Stakeholder Feedback Form (PART C)

Please tick against the correct option:

Management Representative/Employer/Parent/Alumnus/Academician/Industry Expert

A. General Information:

Name of Company/Organization: ZS Associates

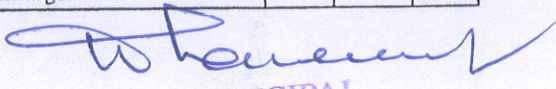
Name of Designated Person: Chetan Chawla Designation: Business Tech Sol. Associate - Coun

Email ID: chetan.chawla@zsassociates.com Mobile No.: 9012307073

B. Evaluation of Program Effectiveness:

| Sr. No. | Program Outcomes | 1 | 2 | 3 |
|---------|---|---|---|---|
| 1 | Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. | | | ✓ |
| 2 | Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences. | | | ✓ |
| 3 | Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | | | ✓ |
| 4 | Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions for complex problems. | | | ✓ |
| 5 | Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations. | | | ✓ |
| 6 | The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. | | | ✓ |
| 7 | Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. | | | ✓ |
| 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. | | | ✓ |
| 9 | Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. | | | ✓ |
| 10 | Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | | | ✓ |
| 11 | Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. | | | ✓ |
| 12 | Lifelong Learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change. | | | ✓ |

Rating Scale: 1 - Poor, 2 - Good, 3 - Excellent


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Department of Computer Science and Engineering

| Program Specific Outcomes (PSOs) | | Remarks | | |
|----------------------------------|---|---------|---|---|
| | | 1 | 2 | 3 |
| PSO1 | Ability to apply fundamentals of computational mathematics and algorithmic formulations to solve the real-time challenges of computer engineering encountered in research and industry. | | | |
| PSO2 | Capability to design and develop software and hardware applications using logical, analytical, and programming skills learnt while also following professional and social ethics. | | | |

Department of Information Technology

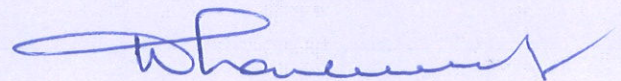
| Program Specific Outcomes (PSOs) | | Remarks | | |
|----------------------------------|--|---------|---|---|
| | | 1 | 2 | 3 |
| PSO1 | To provide Information Technology based Solutions into user environment through current trends, technologies and practices. | | | |
| PSO2 | To provide platform to obtain position in Information Technology such as researcher, developer, analyst, tester and administrator in both Government and Private sector. | | | |

Department of Electronics and Communication Engineering

| Program Specific Outcomes (PSOs) | | Remarks | | |
|----------------------------------|--|---------|---|---|
| | | 1 | 2 | 3 |
| PSO1 | Analysis and Design of circuits for analog and digital systems | | | |
| PSO2 | Identify the role of interfacing devices in communication systems and create a prototype to meet the required functionality. | | | |

Department of Electrical and Electronics Engineering

| Program Specific Outcomes (PSOs) | | Remarks | | |
|----------------------------------|--|---------|---|---|
| | | 1 | 2 | 3 |
| PSO1 | Graduates will manifest the technical knowledge in the sub-domains of Electrical and Electronics Engineering using modern tools. | | | |
| PSO2 | Graduates will be in a position to analyze, design and simulate various experimentation in the broad areas of Electrical and Electronics Engineering enabling them in providing engineering solutions to the industries and society. | | | |



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Department of Instrumentation and Control Engineering

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| Program Specific Outcomes (PSOs) | | Remarks | | |
|----------------------------------|---|---------|---|---|
| | | 1 | 2 | 3 |
| PSO1 | Students will learn basic concepts of Instrumentation and Control Engineering and will be able to find and apply effective and efficient real time solutions to complex engineering problems related to Instrumentation and control using latest engineering tools. | | | |
| PSO2 | Students will acquire advanced knowledge and training to pursue higher education or professional career in various public and private sector organizations or as an entrepreneur and will adopt best practices and contribute in the development of nation. | | | |

C. Suggestions (if any)

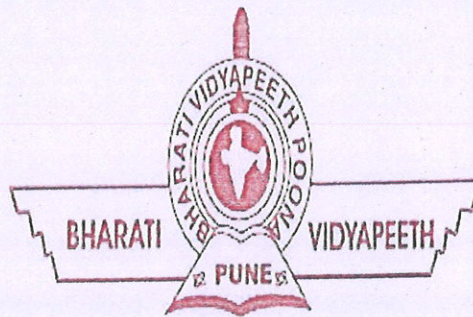
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 Name & Signature

(Signature)

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ALUMNI FEEDBACK REPORT

Academic session 2023 – 2024



Alumni Cell



Bharati Vidyapeeth's College of Engineering,

A4, New Rohtak Road, Paschim Vihar,

New Delhi – 110063

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Alumni Feedback Analysis

1. Purpose

By actively listening to and understanding stakeholder feedback, institutions can continuously improve their operations. Stakeholder consultation can be an ongoing process or focused on specific projects. For instance, creating new products or services often benefits from targeted consultations. This regular feedback loop, like the annual surveys conducted by this institution, has demonstrably improved its processes, procedures, and curriculum.

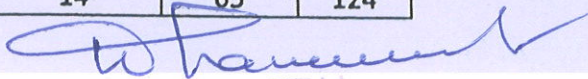
Acknowledging the vital role alumni play in the college's success, the institution actively seeks their feedback on academic support, facilities, student development programs, and workforce preparation initiatives.

1.1 Alumni feedback

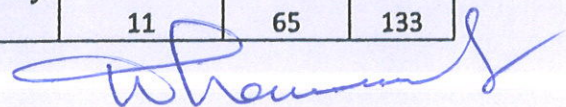
To ensure its programs remain aligned with industry needs and graduate expectations, the alumni cell regularly gathers feedback on departmental and institutional vision, mission, and program outcomes. Alumni input on the twelve Program Outcomes (POs) and two Program Specific Outcomes (PSOs) are comprehensively analyzed, with both tabular and graphical representations included in Tables 1 & 2 and Figures 1 & 2.

Table 1. Sum of student feedback from the CSE, IT, ECE, EEE, and ICE branches to alumni on program outcomes.

| Sr. No. | Program Outcomes | 1 | 2 | 3 |
|---------|--|----|----|-----|
| 1 | Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. | 14 | 68 | 130 |
| 2 | Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences. | 14 | 64 | 129 |
| 3 | Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | 12 | 63 | 126 |
| 4 | Conduct Investigations of Complex Problems: Use research-based knowledge | 14 | 65 | 124 |


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| | | | | |
|----|--|----|----|-----|
| | and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions for complex problems. | | | |
| 5 | Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations. | 17 | 62 | 125 |
| 6 | The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. | 15 | 60 | 128 |
| 7 | Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. | 15 | 56 | 123 |
| 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. | 13 | 54 | 131 |
| 9 | Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. | 13 | 57 | 138 |
| 10 | Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | 5 | 61 | 133 |
| 11 | Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. | 11 | 65 | 133 |



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| | | | | |
|----|--|----|----|-----|
| 12 | Lifelong Learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change. | 13 | 55 | 136 |
|----|--|----|----|-----|

2. Department wise Program Specific Outcomes table

Table 2.1 Sum of alumni feedbacks on Program Specific Outcome for Computer Science Engineering Department

| Sr. No. | Program Specific Outcomes | 1 | 2 | 3 |
|---------|---|----|----|----|
| 1. | Ability to apply fundamentals of computational mathematics and algorithmic formulations to solve the real-time challenges of computer engineering encountered in research and industry. | 12 | 22 | 43 |
| 2. | Capability to design and develop software and hardware applications using logical, analytical, and programming skills learnt while also following professional and social ethics. | 13 | 20 | 44 |

Table 2.2 Sum of alumni feedbacks on Program Specific Outcome for Information Technology Department

| Sr. No. | Program Specific Outcomes | 1 | 2 | 3 |
|---------|--|---|----|----|
| 1 | To provide Information Technology based Solutions into the user environment through current trends, technologies and practices. | 3 | 14 | 22 |
| 2 | To provide a platform to obtain a position in area of Information Technology such as researcher, developer, analyst, tester and administrator in both Government and Private sector. | 0 | 26 | 5 |

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Table 2.3 Sum of alumni feedbacks on Program Specific Outcome for Electronics and Communication Engineering Department

| Sr. No. | Program Specific Outcomes | 1 | 2 | 3 |
|---------|--|---|----|----|
| 1 | Analysis and Design of circuits for analog and digital systems | 1 | 21 | 45 |
| 2 | Identify the role of interfacing devices in communication systems and create a prototype to meet the required functionality. | 2 | 19 | 46 |

Table 2.4. Sum of alumni feedbacks on Program Specific Outcome for Electrical and Electronics Engineering Department

| Sr. No. | Program Specific Outcomes | 1 | 2 | 3 |
|---------|--|---|---|----|
| 1 | Graduates will manifest the technical knowledge in the sub-domains of Electrical and Electronics Engineering using modern tools. | 0 | 5 | 10 |
| 2 | Graduates will be in a position to analyze, design and simulate various experimentation in the broad areas of Electrical and Electronics Engineering enabling them in providing engineering solutions to the industries and society. | 0 | 5 | 10 |

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Table 2.5. Sum of alumni feedbacks on Program Specific Outcome for Instrumentation and Control Engineering Department

| Sr. No. | Program Specific Outcomes | 1 | 2 | 3 |
|---------|---|---|---|---|
| 1 | Students will learn basic concepts of Instrumentation and Control Engineering and will be able to find and apply effective and efficient real time solutions to complex engineering problems related to Instrumentation and control using latest engineering tools. | 0 | 3 | 7 |
| 2 | Students will acquire advanced knowledge and training to pursue higher education or professional career in various public and private sector organizations or as an entrepreneur and will adopt best practices and contribute in the development of nation. | 0 | 2 | 8 |

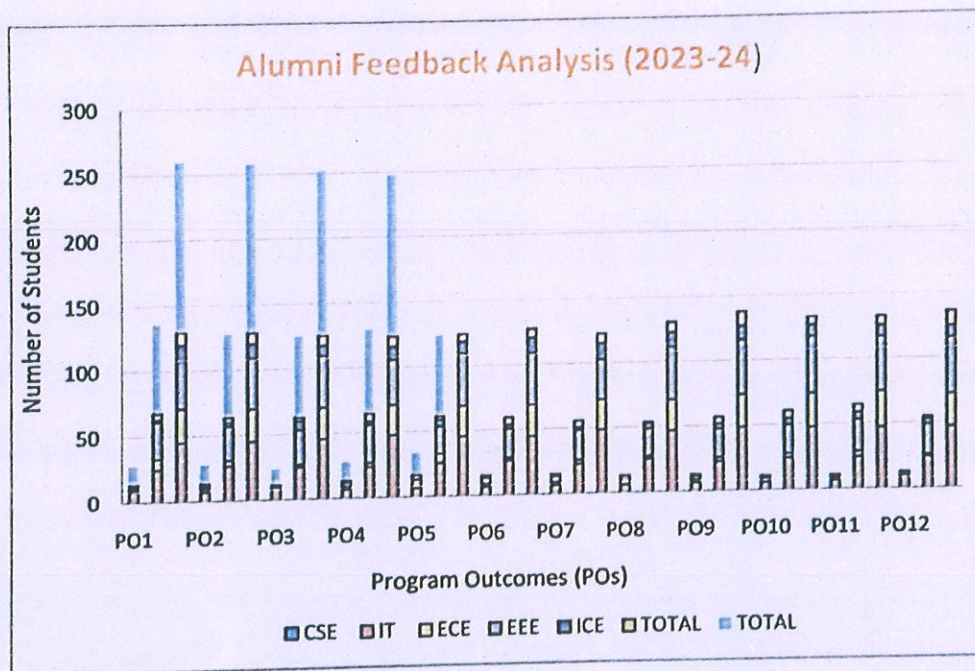


Figure 1. Alumni feedback analysis on Program outcomes for Academic Year 2023– 2024

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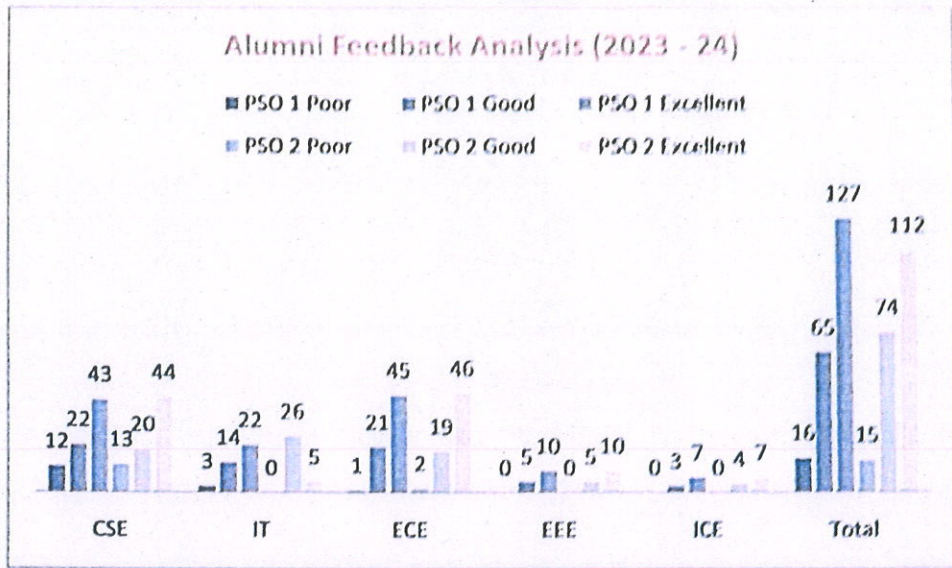


Figure 2. Alumni feedback analysis on Program Specific outcomes for Academic Year 2023 – 2024

The alumni feedback indicates graduates are well-prepared for industry expectations, with program outcomes and program-specific outcomes exceeding expectations. High satisfaction is evident in the program-specific outcomes, particularly regarding the application of learning to real-world situations, training and placement support, and the alignment of skills with industry needs.

The college highly values alumni feedback and invites suggestions for enhancing various areas, including the curriculum and infrastructure. While many current students are content with the instruction and course material, alumni have suggested a greater focus on industry-based training and internship to help students strengthen their technical skills.

Suggested Action plan

1. The college may take the request into consideration and prioritize offering industrial training and internship opportunities for students.

End Of report

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Ref. No.:BV/COE/ND/MOM/0 /2023-24

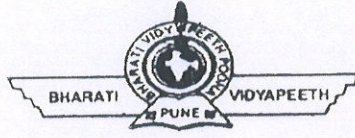
Date: 15.02.24

Action Taken Report for the points emerging from the minutes of the last meeting held on 13-01-2023

| S. No | Agenda No. | Agenda-wise decision taken in the meeting | Action Taken |
|-------|------------|---|--|
| 1. | 1.1. | Discussion on alumni suggestions received from alumni in alumni meet 2024 1. Emphasis on quality of industrial training, in-house training and internship of students | T&P cell has offered quality trainings based on latest technologies. |
| 2. | 1.2. | Organize more workshops with alumni's | Departments and T&P cell have organized many workshops and talks with alumni to hone the technical skills of the students. |

Principal

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Ref: BVCOE/ND/Alumni Cell/2023-24/07

Dated: 14/02/2024

Alumni Cell

Alumni suggestions (2023-2024)

The suggestions listed below were received from alumni during the Alumni Meet 2024, held on February 10, 2024.

| Sr.no | Department | Suggestions |
|-------|------------|--|
| 1 | CSE | keep inviting us |
| 2 | CSE | please update Placement cell department |
| 3 | CSE | Very nice college infrastructure |
| 4 | CSE | Organise more workshops with alumnis |
| 5 | CSE | Do better!! |
| 6 | IT | Please send offer letters to placed students on time. |
| 7 | IT | 1) Increase the number of hackathons and encourage all to participate in it. 2)To Focus more in communication skills and technical knowledge. |
| 8 | IT | 1) Encourage more internship. 2) Should promote the ideas of realistic projects. |
| 9 | ECE | Focus more on technical projects and industrial tools |
| 10 | ECE | More hands-on on technical workshops and provide exposure |
| 11 | ECE | Inform about industries and train on those skills |
| 12 | ECE | Everything is amazing |
| 13 | ECE | We make it to Tier-2 |

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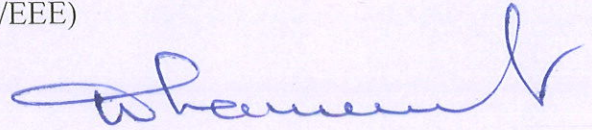
Neeraj

| | | |
|----|-----|--|
| 14 | ECE | Industry oriented trainings |
| 15 | ECE | Use latest software tools |
| 16 | ECE | Organise more workshops, competitions and events |
| 17 | ECE | More industry visits and internships |
| 20 | EEE | need to provide better practical knowledge about new technologies running in current industries. |

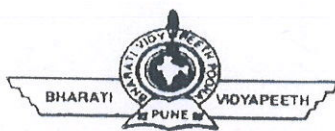
Neeraj

Cc to

1. Principal, BVCOE, New Delhi
2. All HoDs (App. Sciences /CSE/IT/ECE/ICE/EEE)
3. All Deans
4. T&P cell
5. Admin office
6. All Committee members



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Alumni Cell

Ref: BVCOE/ND/Alumni Cell/2023-24/08

Dated: 15/02/2024

Minutes of Meeting

A meeting of alumni cell with all the HoDs and Deans was held on 15th Feb 2024 at 3.00pm in college conference room.

Agenda:

1. Discussion on Alumni suggestions for AY 2023 - 2024

Meeting started with welcome address by Prof. Dharmender Saini, thereafter the meeting started by taking agenda in consideration. Dr. Neeraj has conveyed to all that he has shared the department wise alumni suggestions for AY 2023 – 2024 with Ref: BVCOE/ND/Alumni Cell/2022-23/07 dated 14/02/2024. He requested to Principal, HoDs and Deans to suggest the action plan based on the suggestions received.

Following points were discussed

1. Principal suggested T&P cell to emphasize on quality of the industrial training, in house summer training and internships of students.
2. Principal suggested all the HoDs to work on suggestions received from alumni.
3. Any other actions for alumni suggestions are welcome.

The meeting ended with the vote of thanks by Dr. Neeraj to the Principal, HoDs and Deans.

Cc to

1. Principal, BVCOE New Delhi
2. All HoDs (App. Sciences /CSE/IT/ECE/ICE/EEE)
3. All Deans
4. Admin Office
5. All Committee members

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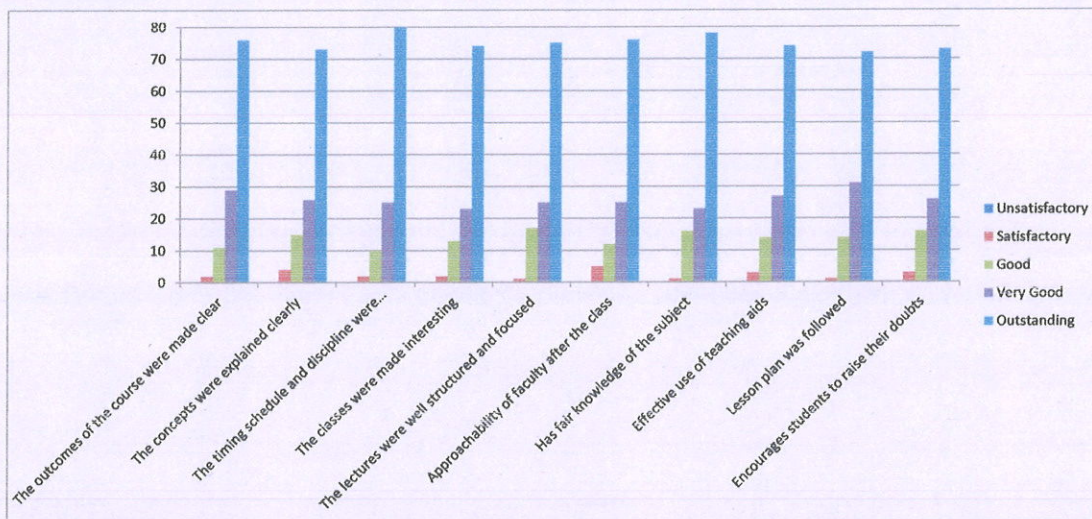
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14(b)

**Open Loop Feedback Analysis
ACADEMIC YEAR 2023-24(ODD) II YEAR EEE**

| S.No | | Unsatisfactory | Satisfactory | Good | Very Good | Outstanding |
|------|---|----------------|--------------|------|-----------|-------------|
| 1 | The outcomes of the course were made clear | | 2 | 11 | 29 | 76 |
| 2 | The concepts were explained clearly | | 4 | 15 | 26 | 73 |
| 3 | The timing schedule and discipline were maintained in class | 0 | 2 | 10 | 25 | 81 |
| 4 | The classes were made interesting | | 2 | 13 | 23 | 74 |
| 5 | The lectures were well structured and focused | 0 | 1 | 17 | 25 | 75 |
| 6 | Approachability of faculty after the class | | 5 | 12 | 25 | 76 |
| 7 | Has fair knowledge of the subject | 0 | 1 | 16 | 23 | 78 |
| 8 | Effective use of teaching aids | | 3 | 14 | 27 | 74 |
| 9 | Lesson plan was followed | | 1 | 14 | 31 | 72 |
| 10 | Encourages students to raise their doubts | | 3 | 16 | 26 | 73 |

Total Responses : 118



CONCLUSION :

Clarity of Course Content (Questions 1 & 2): The vast majority of students (61-64%) felt that the course outcomes were made clear (question 1) and that the concepts were explained clearly (question 2). This suggests that the instructor did a good job of communicating the learning objectives of the course and ensuring that the students understood the material.

A

Course Schedule and Delivery (Questions 3 & 4): A large majority of the students (68%) agreed that the timing schedule and discipline were maintained in class (question 3). This indicates that the classroom environment was well-managed and that the instructor was able to keep the course on track. Similarly, most students (62%) found that the classes were made interesting (question 4). This suggests that the instructor used effective teaching methods and was able to engage the students in the material.

B

Lecture Structure and Quality (Questions 5 & 6): Again, a large majority of students indicated that the lectures were well structured and focused (question 5) with 64% students rating this category as "Outstanding". There was similar positive feedback regarding the instructor's knowledge of the subject with 63% students rating this category as "Outstanding". This suggests that the instructor was well-prepared for the lectures and was able to deliver the material in a clear and organized manner.

C

Use of Teaching Aids (Question 8): While the majority of students (62%) found the use of teaching aids to be effective, there were more neutral responses on this question than on most of the others. This suggests that the instructor could potentially improve the use of teaching aids in their lectures.

D

Following Lesson Plan and Encouraging Questions (Questions 9 & 10): A large majority of the students (62%) agreed that the lesson plan was followed (question 9). This indicates that the instructor was well-organized and was able to cover the planned material for the course. Similarly, most students (62%) felt that the instructor encouraged them to raise questions (question 10). This suggests that the instructor created a classroom environment that was conducive to learning and discussion.

E

Action taken for improvement:

Faculty members were advised to use better teaching aids while taking theory classes.

Faculty members were advised to discuss Course Outcomes in detail at the beginning of semester and after completion of each unit.

Faculty members were advised to encourage students to clear their doubts in theory sessions.

Sig. Of HOD

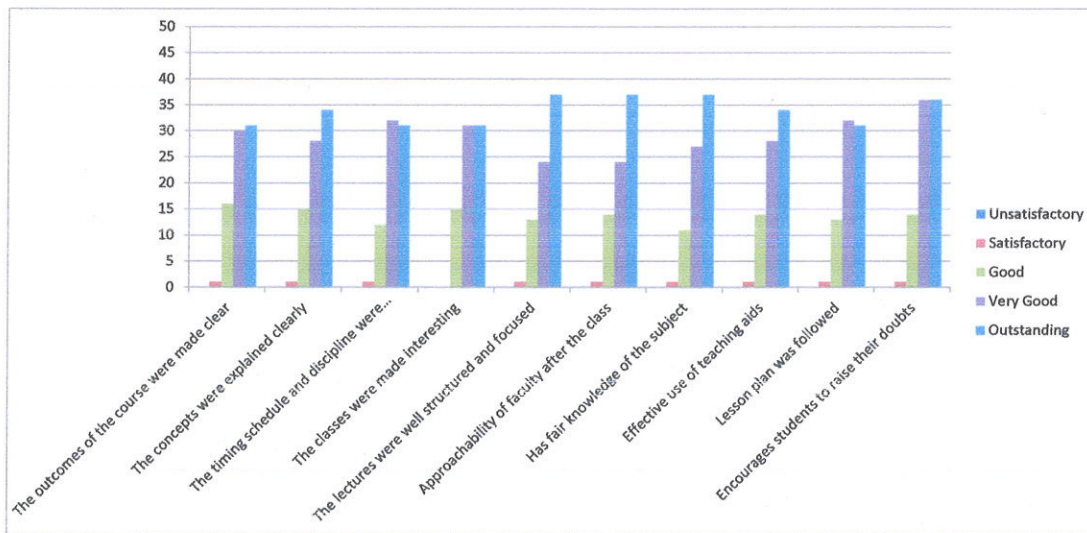
Principal

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Open Loop Feedback Analysis
ACADEMIC YEAR 2023-24(ODD) III YEAR EEE

| S.No | | Unsatisfactory | Satisfactory | Good | Very Good | Outstanding |
|------|---|----------------|--------------|------|-----------|-------------|
| 1 | The outcomes of the course were made clear | | 1 | 16 | 30 | 31 |
| 2 | The concepts were explained clearly | | 1 | 15 | 28 | 34 |
| 3 | The timing schedule and discipline were maintained in class | | 1 | 12 | 32 | 31 |
| 4 | The classes were made interesting | 0 | | 15 | 31 | 31 |
| 5 | The lectures were well structured and focused | | 1 | 13 | 24 | 37 |
| 6 | Approachability of faculty after the class | | 1 | 14 | 24 | 37 |
| 7 | Has fair knowledge of the subject | | 1 | 11 | 27 | 37 |
| 8 | Effective use of teaching aids | | 1 | 14 | 28 | 34 |
| 9 | Lesson plan was followed | | 1 | 13 | 32 | 31 |
| 10 | Encourages students to raise their doubts | | 1 | 14 | 36 | 36 |

Total Responses : 50



CONCLUSION :

A Clarity of Course Content (Questions 1 & 2): The vast majority of students (62-68%) felt that the course outcomes were made clear (question 1) and that the concepts were explained clearly (question 2). This suggests that the instructor did a good job of communicating the learning objectives of the course and ensuring that the students understood the material.

B Course Schedule and Delivery (Questions 3 & 4): A large majority of the students (62%) agreed that the timing schedule and discipline were maintained in class (question 3). This indicates that the classroom environment was well-managed and that the instructor was able to keep the course on track. Similarly, most students (62%) found that the classes were made interesting (question 4). This suggests that the instructor used effective teaching methods and was able to engage the students in the material.

C Lecture Structure and Quality (Questions 5 & 6): Again, a large majority of students indicated that the lectures were well structured and focused (question 5) with 74% students rating this category as "Very Good". There was similar positive feedback regarding the instructor's knowledge of the subject with 48% students rating this category as "Very Good". This suggests that the instructor was well-prepared for the lectures and was able to deliver the material in a clear and organized manner.

D Use of Teaching Aids (Question 8): While the majority of students (68%) found the use of teaching aids to be effective, there were more neutral responses on this question than on most of the others. This suggests that the instructor could potentially improve the use of teaching aids in their lectures.

E Following Lesson Plan and Encouraging Questions (Questions 9 & 10): A large majority of the students (62%) agreed that the lesson plan was followed (question 9). This indicates that the instructor was well-organized and was able to cover the planned material for the course. Similarly, most students (72%) felt that the instructor encouraged them to raise questions (question 10). This suggests that the instructor created a classroom environment that was conducive to learning and discussion.

Action taken for improvement:

Faculty members were advised to use better teaching aids while taking theory classes.

Faculty members were advised to discuss Course Outcomes in detail at the beginning of semester and after completion of each unit.

Sig. Of HOD

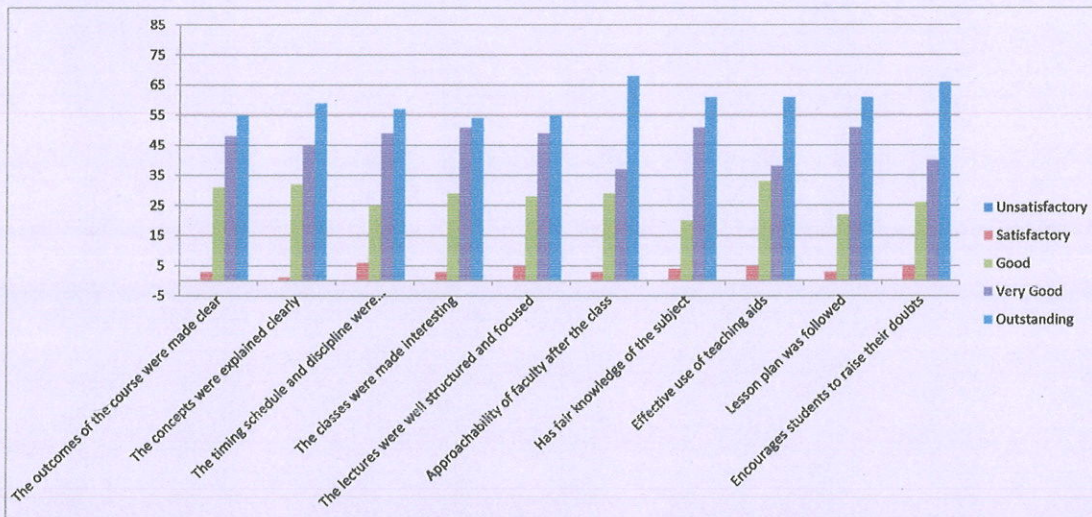
Principal

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Open Loop Feedback Analysis
ACADEMIC YEAR 2023-24(ODD) IV YEAR EEE

| S.No | | Unsatisfactory | Satisfactory | Good | Very Good | Outstanding |
|------|---|----------------|--------------|------|-----------|-------------|
| 1 | The outcomes of the course were made clear | | 3 | 31 | 48 | 55 |
| 2 | The concepts were explained clearly | | 1 | 32 | 45 | 59 |
| 3 | The timing schedule and discipline were maintained in class | | 6 | 25 | 49 | 57 |
| 4 | The classes were made interesting | | 3 | 29 | 51 | 54 |
| 5 | The lectures were well structured and focused | | 5 | 28 | 49 | 55 |
| 6 | Approachability of faculty after the class | | 3 | 29 | 37 | 68 |
| 7 | Has fair knowledge of the subject | | 4 | 20 | 51 | 61 |
| 8 | Effective use of teaching aids | | 5 | 33 | 38 | 61 |
| 9 | Lesson plan was followed | | 3 | 22 | 51 | 61 |
| 10 | Encourages students to raise their doubts | | 5 | 26 | 40 | 66 |

Total Responses: 83



CONCLUSION :

Clarity of Course Content (Questions 1 & 2): The vast majority of students (66-71%) felt that the course outcomes were made clear (question 1) and that the concepts were explained clearly (question 2). This suggests that the instructor did a good job of communicating the learning objectives of the course and ensuring that the students understood the material.

A

Course Schedule and Delivery (Questions 3 & 4): A large majority of the students (65%) agreed that the timing schedule and discipline were maintained in class (question 3). This indicates that the classroom environment was well-managed and that the instructor was able to keep the course on track. Similarly, most students (63%) found that the classes were made interesting (question 4). This suggests that the instructor used effective teaching methods and was able to engage the students in the material.

B

Lecture Structure and Quality (Questions 5 & 6): Again, a large majority of students indicated that the lectures were well structured and focused (question 5) with 66% students rating this category as "Outstanding". There was similar positive feedback regarding the instructor's knowledge of the subject with 73% students rating this category as "Outstanding". This suggests that the instructor was well-prepared for the lectures and was able to deliver the material in a clear and organized manner.

C

Use of Teaching Aids (Question 8): While the majority of students (73%) found the use of teaching aids to be effective, there were more neutral responses on this question than on most of the others. This suggests that the instructor could potentially improve the use of teaching aids in their lectures.

D

Following Lesson Plan and Encouraging Questions (Questions 9 & 10): A large majority of the students (73%) agreed that the lesson plan was followed (question 9). This indicates that the instructor was well-organized and was able to cover the planned material for the course. Similarly, most students (79%) felt that the instructor encouraged them to raise questions (question 10). This suggests that the instructor created a classroom environment that was conducive to learning and discussion.

E

Action taken for improvement:

Faculty members were advised to make the classes more interesting by giving live industry examples while taking theory classes.
Faculty members were advised to discuss Course Outcomes in detail at the beginning of semester and after completion of each unit.

Sig. Of HOD

Principal

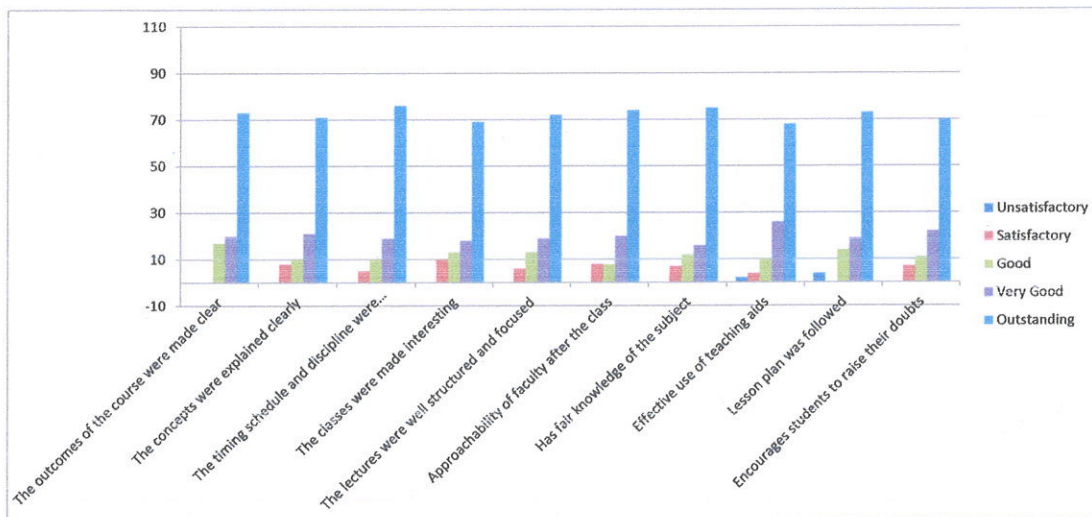
PRINCIPAL
Bharati Vidyapeeth's
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**Open Loop Feedback Analysis
ACADEMIC YEAR 2023-24(EVEN)**

II YEAR EEE THEORY

| S.No | | Unsatisfactory | Satisfactory | Good | Very Good | Outstanding |
|------|---|----------------|--------------|------|-----------|-------------|
| 1 | The outcomes of the course were made clear | 0 | | 17 | 20 | 73 |
| 2 | The concepts were explained clearly | 0 | 8 | 10 | 21 | 71 |
| 3 | The timing schedule and discipline were maintained in class | 0 | 5 | 10 | 19 | 76 |
| 4 | The classes were made interesting | 0 | 10 | 13 | 18 | 69 |
| 5 | The lectures were well structured and focused | 0 | 6 | 13 | 19 | 72 |
| 6 | Approachability of faculty after the class | 0 | 8 | 8 | 20 | 74 |
| 7 | Has fair knowledge of the subject | 0 | 7 | 12 | 16 | 75 |
| 8 | Effective use of teaching aids | 2 | 4 | 10 | 26 | 68 |
| 9 | Lesson plan was followed | 4 | | 14 | 19 | 73 |
| 10 | Encourages students to raise their doubts | 0 | 7 | 11 | 22 | 70 |

Total Responses : 110



CONCLUSION :

Clarity of Course Content (Questions 1 & 2): The vast majority of students (64-66%) felt that the course outcomes were made clear (question 1) and that the concepts were explained clearly (question 2). This suggests that the instructor did a good job of communicating the learning objectives of the course and ensuring that the students understood the material.

Course Schedule and Delivery (Questions 3 & 4): A large majority of the students (62%) agreed that the timing schedule and discipline were maintained in class (question 3). This indicates that the classroom environment was well-managed and that the instructor was able to keep the course on track. Similarly, most students (69%) found that the classes were made interesting (question 4). This suggests that the instructor used effective teaching methods and was able to engage the students in the material.

Lecture Structure and Quality (Questions 5 & 6): Again, a large majority of students indicated that the lectures were well structured and focused (question 5) with 67% students rating this category as "Outstanding". There was similar positive feedback regarding the instructor's knowledge of the subject with 68% students rating this category as "Outstanding". This suggests that the instructor was well-prepared for the lectures and was able to deliver the material in a clear and organized manner.

Use of Teaching Aids (Question 8): While the majority of students (61%) found the use of teaching aids to be effective, there were more neutral responses on this question than on most of the others. This suggests that the instructor could potentially improve the use of teaching aids in their lectures.

Following Lesson Plan and Encouraging Questions (Questions 9 & 10): A large majority of the students (66%) agreed that the lesson plan was followed (question 9). This indicates that the instructor was well-organized and was able to cover the planned material for the course. Similarly, most students (63%) felt that the instructor encouraged them to raise questions (question 10). This suggests that the instructor created a classroom environment that was conducive to learning and discussion.

Action taken for improvement:

Faculty members were advised to use better teaching aids while taking theory classes.

Faculty members were advised to discuss Course Outcomes in detail at the beginning of semester and after completion of each unit.

Faculty members were advised to encourage students to clear their doubts in the theory sessions.

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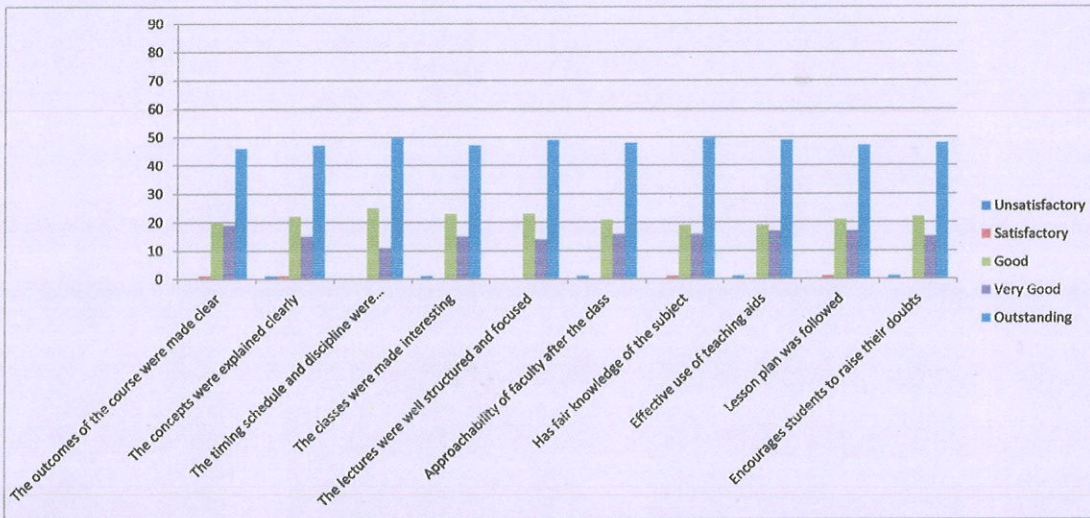
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**Open Loop Feedback Analysis
ACADEMIC YEAR 2023-24(EVEN) III YEAR EEE**

| S.No | | Unsatisfactory | Satisfactory | Good | Very Good | Outstanding |
|------|---|----------------|--------------|------|-----------|-------------|
| 1 | The outcomes of the course were made clear | 0 | 1 | 20 | 19 | 46 |
| 2 | The concepts were explained clearly | 1 | 1 | 22 | 15 | 47 |
| 3 | The timing schedule and discipline were maintained in class | 0 | 0 | 25 | 11 | 50 |
| 4 | The classes were made interesting | 1 | 0 | 23 | 15 | 47 |
| 5 | The lectures were well structured and focused | 0 | 0 | 23 | 14 | 49 |
| 6 | Approachability of faculty after the class | 1 | 0 | 21 | 16 | 48 |
| 7 | Has fair knowledge of the subject | 0 | 1 | 19 | 16 | 50 |
| 8 | Effective use of teaching aids | 1 | 0 | 19 | 17 | 49 |
| 9 | Lesson plan was followed | 0 | 1 | 21 | 17 | 47 |
| 10 | Encourages students to raise their doubts | 1 | 0 | 22 | 15 | 48 |

Total Responses : 86



CONCLUSION :

- A Clarity of Course Content (Questions 1 & 2):** Almost half of the class strength 53% felt that the course outcomes were made clear (question 1) and that the concepts were explained clearly (question 2). This suggests that the instructor did a good job of communicating the learning objectives of the course and ensuring that the students understood the material.
- B Course Schedule and Delivery (Questions 3 & 4):** Only (58%) agreed that the timing schedule and discipline were maintained in class (question 3). This indicates that the classroom environment was well-managed and that the instructor was able to keep the course on track. Similarly, only (54%) found that the classes were made interesting (question 4). This suggests that the instructor must use effective teaching methods and to engage the students.
- C Lecture Structure and Quality (Questions 5 & 6):** Again, some students indicated that the lectures were well structured and focused (question 5) with 56% students rating this category as "Outstanding" There was similar feedback regarding the instructor's knowledge of the subject with 58% students rating this category as "Outstanding" This suggests that the instructor need to prepare well for the lectures and deliver the material in a clear and organized manner.
- D Use of Teaching Aids (Question 8):** While the majority of students (56%) found the use of teaching aids to be effective, there were more neutral responses on this question than on most of the others. This suggests that the instructor could potentially improve the use of teaching aids in their lectures.
- E Following Lesson Plan and Encouraging Questions (Questions 9 & 10):** More than half of the students (55%) agreed that the lesson plan was followed (question 9). This indicates that the instructor was well-organized and was able to cover the planned material for the course. Similarly, most students (54%) felt that the instructor encouraged them to raise questions (question 10). This suggests that the instructor must create a better classroom environment for learning and discussion.

Action taken for improvement:

- Faculty members were advised to use better teaching aids while taking theory classes.
- Faculty members were advised to discuss Course Outcomes in detail at the beginning of semester and after completion of each unit.
- Faculty members were advised to create a better classroom environment for learning and discussion

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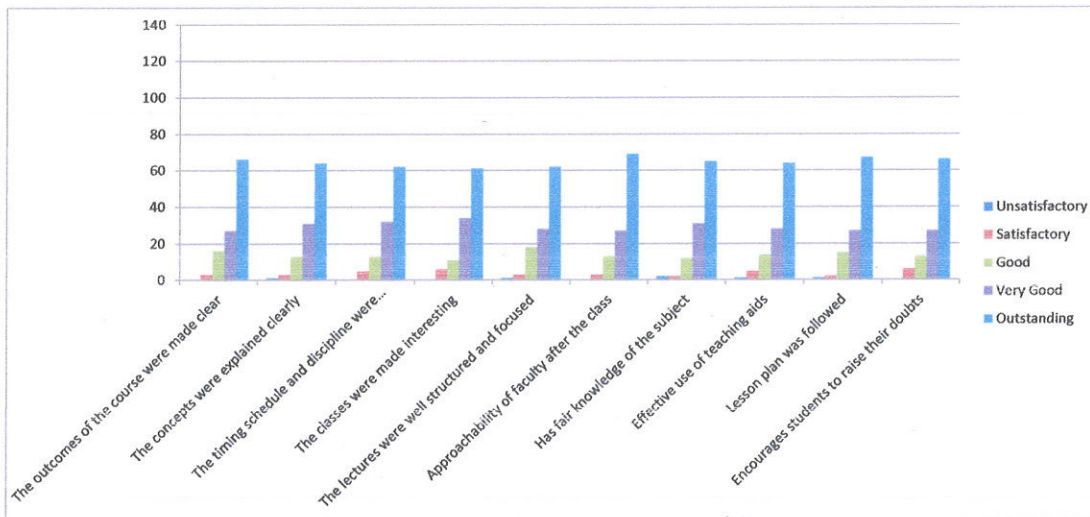
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New Delhi-69

Open Loop Feedback Analysis
ACADEMIC YEAR 2023-24(EVEN) IV YEAR EEE

| S.No | | Unsatisfactory | Satisfactory | Good | Very Good | Outstanding |
|------|---|----------------|--------------|------|-----------|-------------|
| 1 | The outcomes of the course were made clear | 0 | 3 | 16 | 27 | 66 |
| 2 | The concepts were explained clearly | 1 | 3 | 13 | 31 | 64 |
| 3 | The timing schedule and discipline were maintained in class | 0 | 5 | 13 | 32 | 62 |
| 4 | The classes were made interesting | 0 | 6 | 11 | 34 | 61 |
| 5 | The lectures were well structured and focused | 1 | 3 | 18 | 28 | 62 |
| 6 | Approachability of faculty after the class | 0 | 3 | 13 | 27 | 69 |
| 7 | Has fair knowledge of the subject | 2 | 2 | 12 | 31 | 65 |
| 8 | Effective use of teaching aids | 1 | 5 | 14 | 28 | 64 |
| 9 | Lesson plan was followed | 1 | 2 | 15 | 27 | 67 |
| 10 | Encourages students to raise their doubts | 0 | 6 | 13 | 27 | 66 |

Total Responses : 137



CONCLUSION :

Clarity of Course Content (Questions 1 & 2): Around half of the students (48%) felt that the course outcomes were made clear (question 1) and that the concepts were explained clearly (question 2). This suggests that the instructor must communicate the learning objectives of the course and ensure that the students understood the material.

A

Course Schedule and Delivery (Questions 3 & 4): Around half of the students (45%) agreed that the timing schedule and discipline were maintained in class (question 3). This indicates that the classroom environment was well-managed and that the instructor was able to keep the course on track. Similarly, some students (44%) found that the classes were made interesting (question 4). This suggests that the instructor must use effective teaching methods and could engage the students in the material.

B

Lecture Structure and Quality (Questions 5 & 6): Again, half of the students indicated that the lectures were well structured and focused (question 5) with 45% students rating this category as "Outstanding". There was similar feedback regarding the instructor's knowledge of the subject with 48% students rating this category as "Outstanding". This suggests that the instructor was prepared for the lectures but could have delivered the material in a clear and organized manner.

C

Use of Teaching Aids (Question 8): While only some students (46%) found the use of teaching aids to be effective, there were more neutral responses on this question than on most of the others. This suggests that the instructor could potentially improve the use of teaching aids in their lectures.

D

Following Lesson Plan and Encouraging Questions (Questions 9 & 10): Some students (48%) agreed that the lesson plan was followed (question 9). This indicates that the instructor was not able to cover the planned material for the course. Similarly, some students (48%) felt that the instructor encouraged them to raise questions (question 10). This suggests that the instructor did not create a classroom environment that was conducive to learning and discussion.

E

Action taken for improvement:

Faculty members were advised to use better teaching aids while taking theory classes.

Faculty members were advised to discuss Course Outcomes in detail at the beginning of semester and after completion of each unit.

Faculty members were advised to create a classroom environment that was conducive to learning and discussion.

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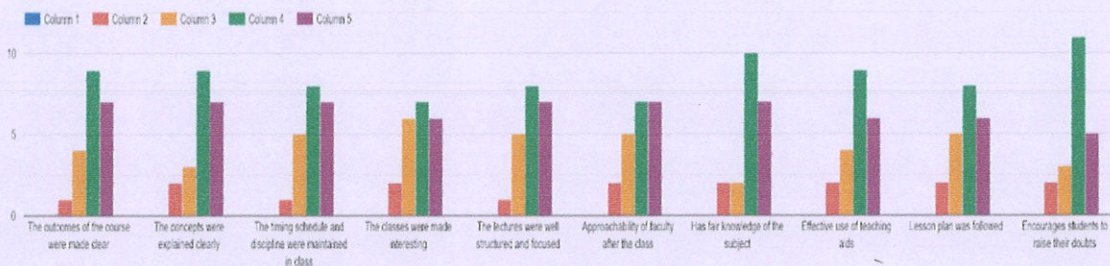
Department of Electrical and Electronics Engineering

Faculty Feedback

(AY: 2023-2024; ODD Sem)

Faculty name: DR.NEERAJ KUMAR

Electronics-I Dr.Neeraj Kumar



Suggestions:

Students must be encouraged to do more numerical problems

Neeraj
Faculty Sign

Kumar
HOD Sign

Whanum

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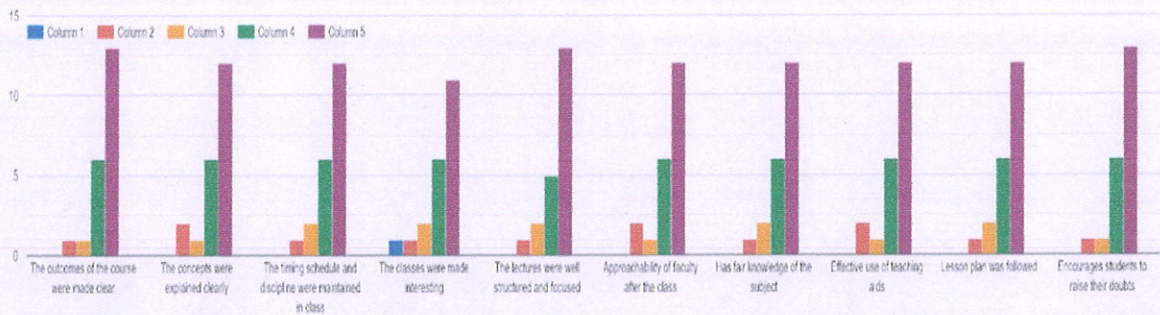
Department of Electrical and Electronics Engineering

Faculty Feedback

(AY: 2023-2024; ODD Sem)

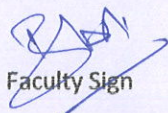
Faculty name: DR.BHARAT SINGH

Electrical Machines-I Dr Bharat Singh

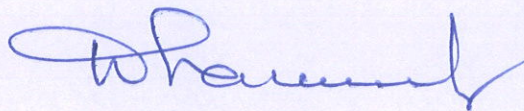


Suggestions:

Students developed a clear understanding of the Electrical machines. They must be shown cut section models also.


Faculty Sign


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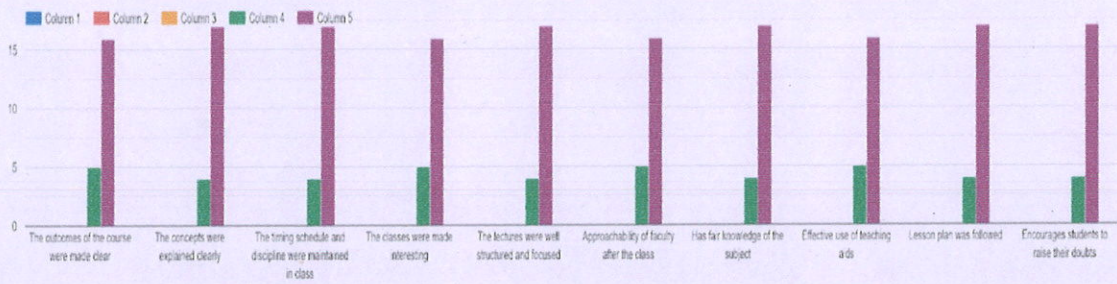
Department of Electrical and Electronics Engineering

Faculty Feedback

(AY: 2023-2024; ODD Sem)

Faculty name: DR.SANDEEP BANERJEE

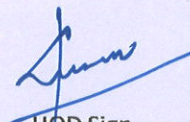
Electrical Materials Dr.Sandeep Banerjee

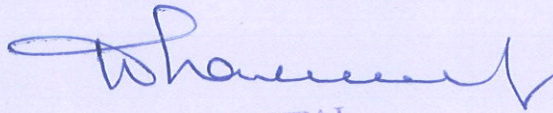


Suggestions:

Students were able to grasp the subject well.


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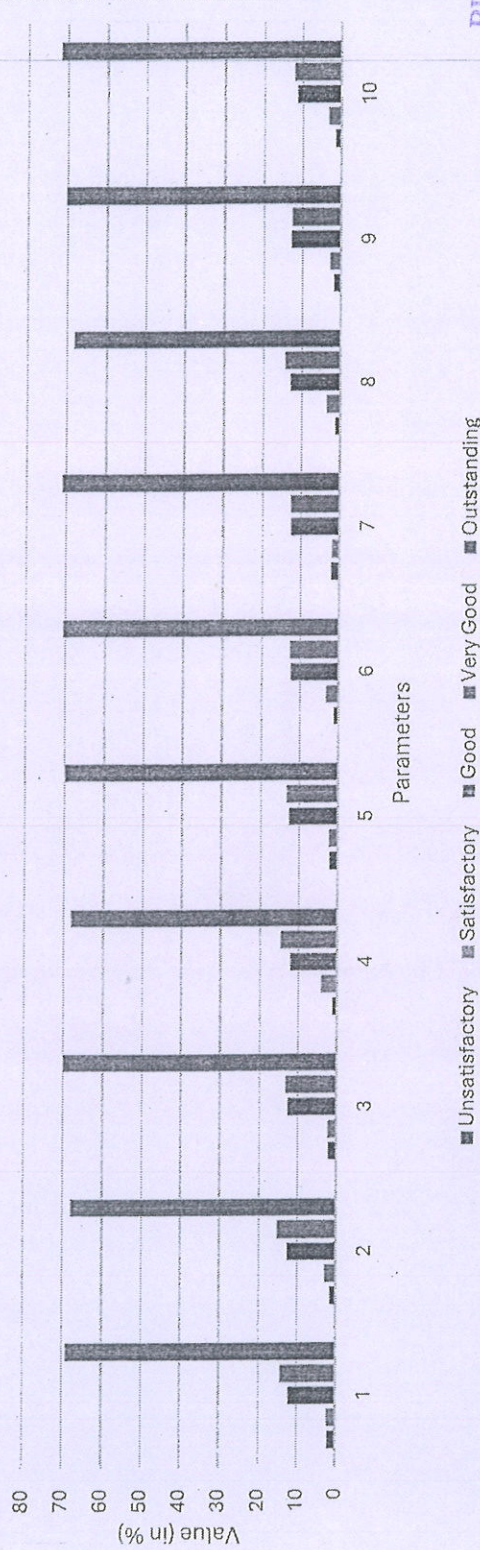
BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING, NEW DELHI

Doc No. BV/IP/MR/013
 Issue No: 02
 Date of issue: 01/08/2024

Student feedback Analysis

Assessment Year...2023-24
 Semester...3rd Sem.
 Name of Department...IT

Student Feedback Analysis (2nd Year)



Parameters

1. The outcomes of the course were made clear
2. The concepts were explained clearly
3. The timing schedule and discipline were maintained in class
4. The classes were made interesting
5. The lectures were well structured and focused
6. Approachability of faculty after the class
7. Has fair knowledge of the subject
8. Effective use of teaching aids
9. Lesson plan was followed.
10. Encourages students to raise their doubts

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1. Conclusion .. *Everything is good. Need allegation to make class room teaching more interesting*
2. Action taken (for improvement process) .. *Interactive session with student, application oriented quiz etc.*

Student

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Principal

BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING, NEW DELHI

Doc No. BV/IP/MR/013

Issue No: 02

Date of issue: 01/08/2024

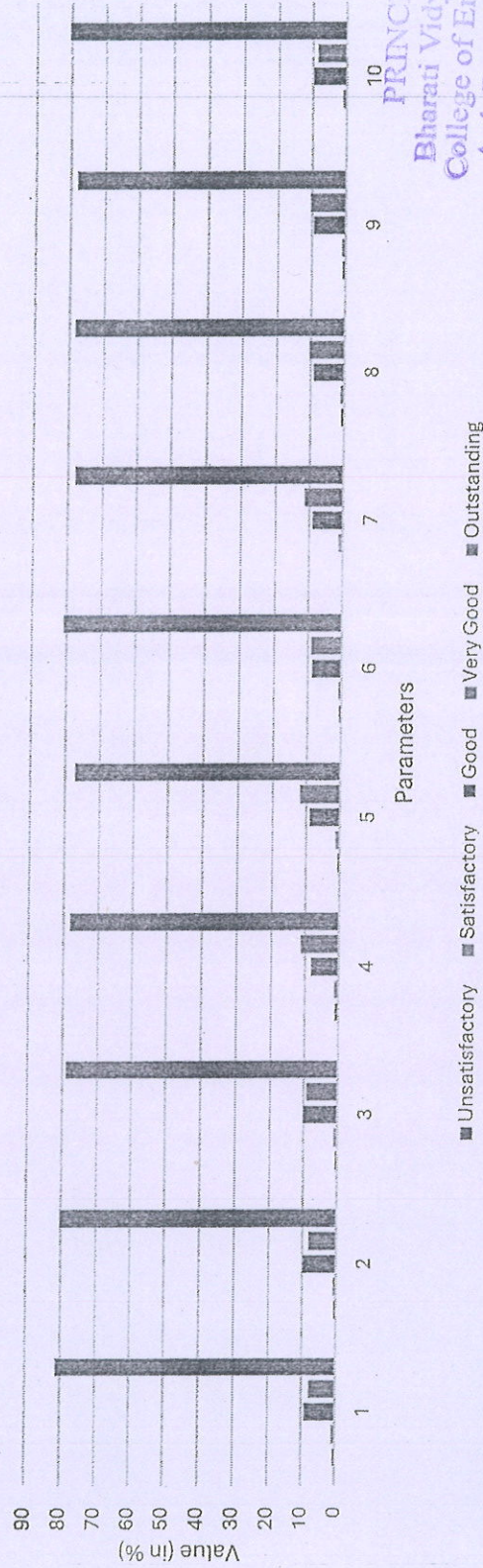
Student feedback Analysis

Assessment Year...2023-24

Name of Department...IT

Semester...4th Sem.

Student Feedback Analysis (2nd Year)



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Whe...

Parameters

1. The outcomes of the course were made clear
2. The concepts were explained clearly
3. The timing schedule and discipline were maintained in class
4. The classes were made interesting
5. The lectures were well structured and focused
6. Approachability of faculty after the class
7. Has fair knowledge of the subject
8. Effective use of teaching aids
9. Lesson plan was followed
10. Encourages students to raise their doubts

BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING, NEW DELHI

1. Conclusion *Overall is good. need ~~not~~ to make classroom teaching more interesting*
2. Action taken (for improvement process) *Interact via class room teaching with application in mind quiz etc.*

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Doc No. BV/IP/MR/013
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 Date of issue: 01/08/2024

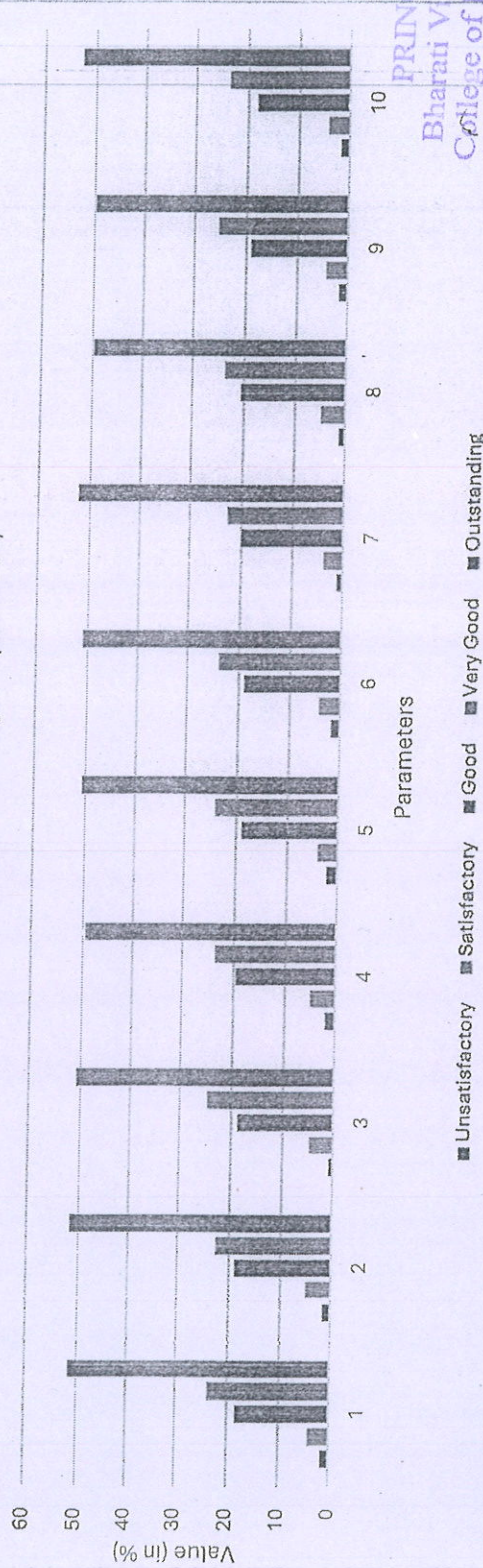
Student feedback Analysis

Assessment Year...2023-24

Name of Department...IT

Semester...5th Sem.

Student Feedback Analysis (3rd Year)



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Parameters

1. The outcomes of the course were made clear
2. The concepts were explained clearly
3. The timing schedule and discipline were maintained in class
4. The classes were made interesting
5. The lectures were well structured and focused
6. Approachability of faculty after the class
7. Has fair knowledge of the subject
8. Effective use of teaching aids
9. Lesson plan was followed
10. Encourages students to raise their doubts

BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING, NEW DELHI

1. Conclusion *Over all is good*
2. Action taken (for improvement process) *Give practical example during class.*

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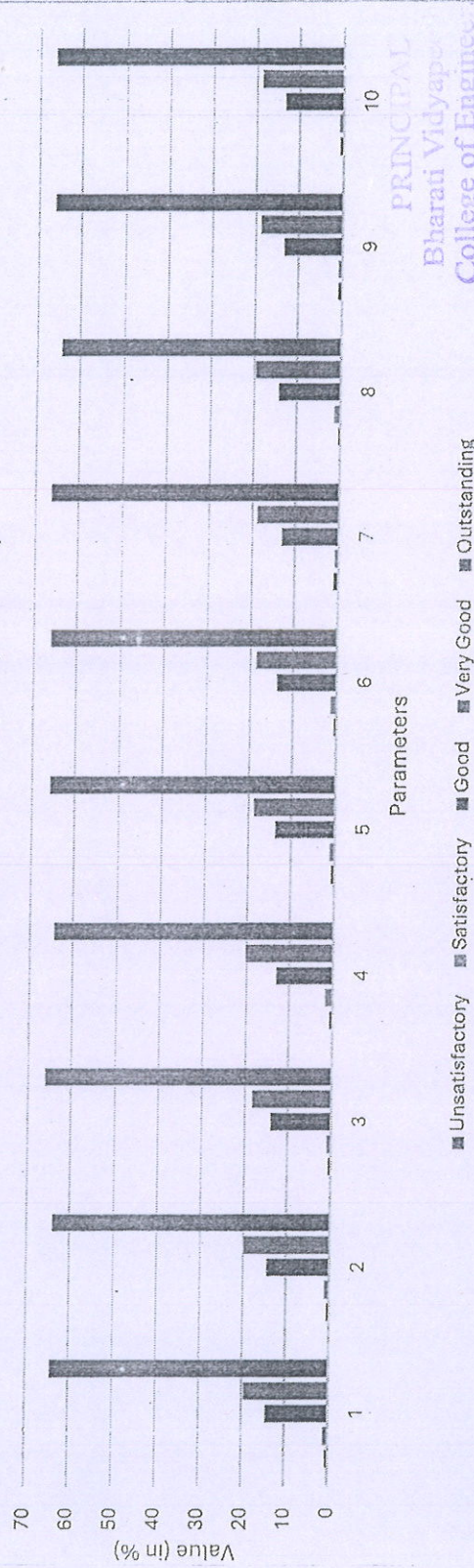
Student feedback Analysis

Assessment Year...2023-24

Name of Department...IT

Semester...6th Sem.

Student Feedback Analysis (3rd Year)



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Parameters

1. The outcomes of the course were made clear
2. The concepts were explained clearly
3. The timing schedule and discipline were maintained in class
4. The classes were made interesting
5. The lectures were well structured and focused
6. Approachability of faculty after the class
7. Has fair knowledge of the subject
8. Effective use of teaching aids
9. Lesson plan was followed
10. Encourages students to raise their doubts

BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING, NEW DELHI

1. Conclusion *Over all is good*
2. Action taken (for improvement process) *needs improvement in use of teaching aid*

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 Date of issue: 01/08/2024

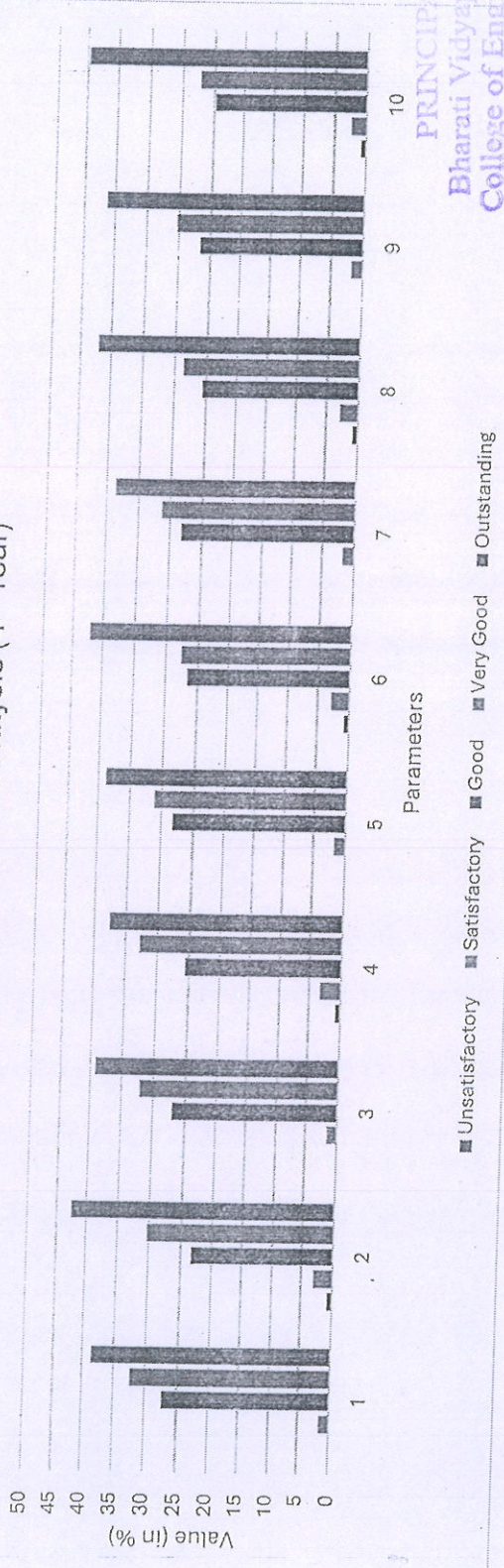
Student feedback Analysis

Assessment Year...2023-24

Name of Department...IT

Semester...7th Sem.

Student Feedback Analysis (4th Year)



Parameters

1. The outcomes of the course were made clear
2. The concepts were explained clearly
3. The timing schedule and discipline were maintained in class
4. The classes were made interesting
5. The lectures were well structured and focused
6. Approachability of faculty after the class
7. Has fair knowledge of the subject
8. Effective use of teaching aids
9. Lesson plan was followed
10. Encourages students to raise their doubts

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1. Conclusion *over all is good*

2. Action taken (for improvement process) *used to work on error for better jobs of student in classroom teaching*

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 Issue No: 02
 Date of issue: 01/08/2024

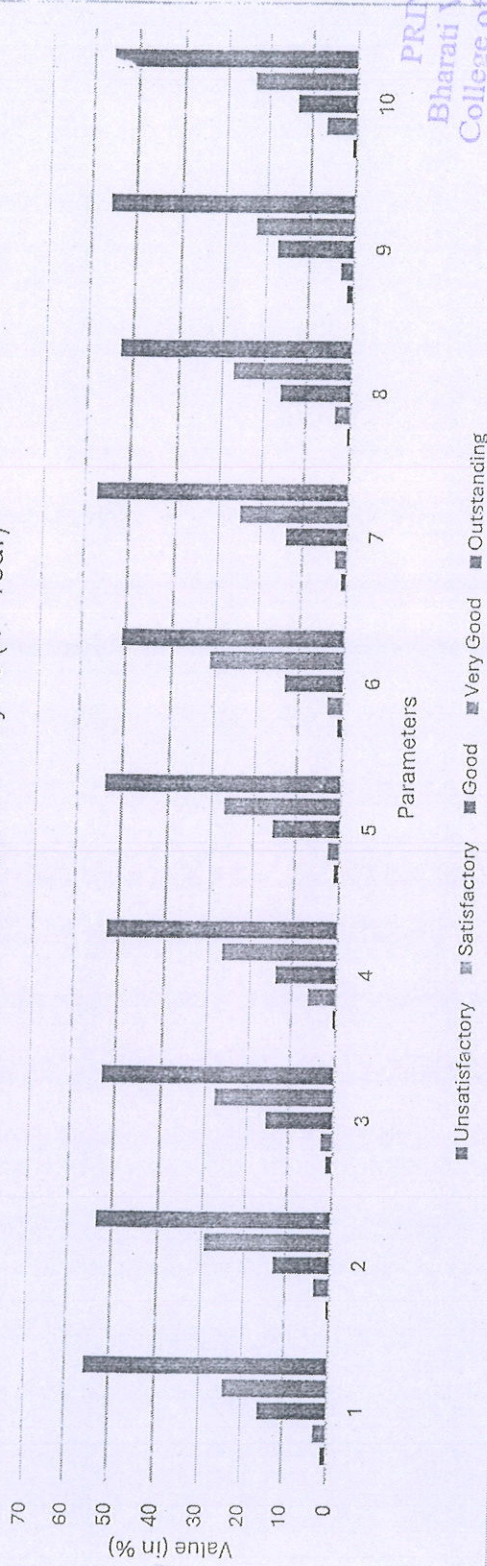
Student feedback Analysis

Assessment Year...2023-24

Semester...8th Sem.

Name of Department...IT

Student Feedback Analysis (4th Year)



Parameters

1. The outcomes of the course were made clear
2. The concepts were explained clearly
3. The timing schedule and discipline were maintained in class
4. The classes were made interesting
5. The lectures were well structured and focused
6. Approachability of faculty after the class
7. Has fair knowledge of the subject
8. Effective use of teaching aids
9. Lesson plan was followed
10. Encourages students to raise their doubts

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- 1. Conclusion *overs all is good*
- 2. Action taken (for improvement process) *need to work on making classroom teaching interesting for students.*

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Principal

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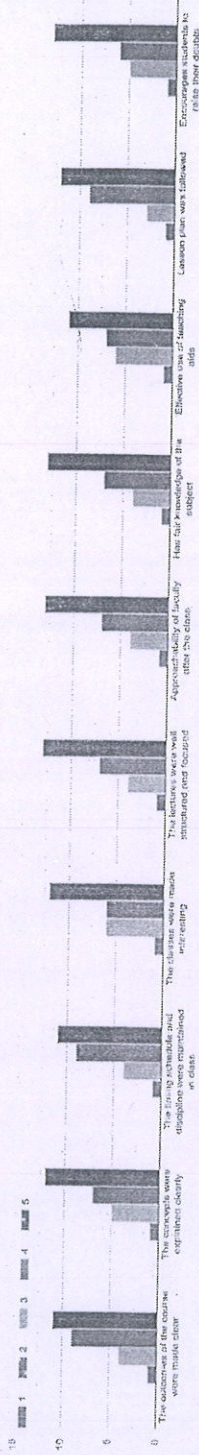


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Department of Information Technology
Faculty Feedback

ETEC 406: AD HOC AND SENSOR NETWORKS-Dr. Ajay Dureja
 (AY: 2023-2024; EVEN Sem)

Feedback for ETEC 406



Suggestions: Build in time for quick reviews or reflections at the end of each lesson. This can be a short Q&A, summary or self- Assessment exercise

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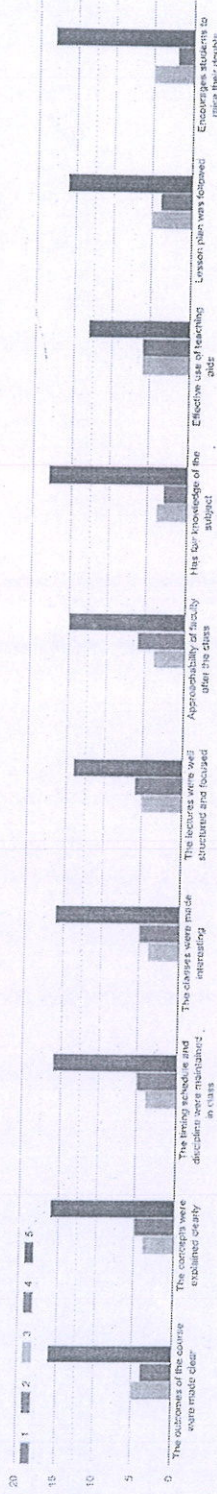
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Department of Information Technology
Faculty Feedback

(AY: 2023-2024; EVEN Sem)

ETIT 410: SOFT COMPUTING -Ms. Neetu

Feedback for SC



Suggestions:

Ensure a balance between theoretical concepts and their practical applications.

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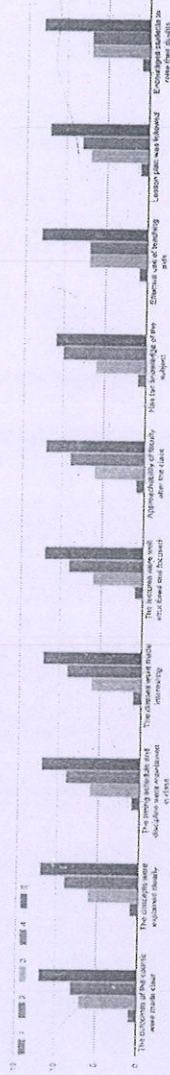
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Department of Information Technology
Faculty Feedback

(AY: 2023-2024; ODD Sem)

ETIT 407 : Cloud Computing- Dr. Arun K Dubey

Feedback for CC



Suggestions:

Provide Supplementary Resources: such as reading lists, videos or articles for students who want to explore topics further. This program can be enhanced

their learning experience beyond the classroom.

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HOD Sign

Faculty Sign

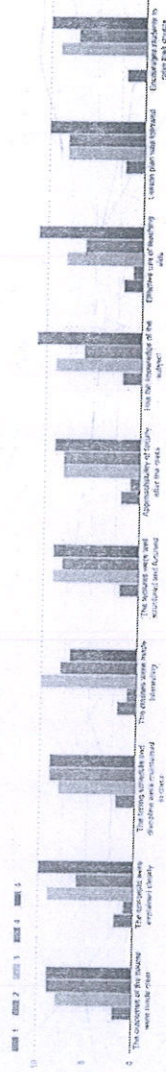


BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING
(Approved by AICTE, New Delhi & Affiliated to Guru Gobind Singh Indraprastha University, Delhi)
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Department of Information Technology
Faculty Feedback

ETEC 405 : Wireless Communication-Mr. Ravi Arora
(AY: 2023-2024; ODD Sem)

Feedback for WC



Suggestions: Build in time for quick reviews or reflections at end of each lesson.

Encourage students to raise their doubts more in the class/lab.

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PRINCIPAL

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