



Annexure-29

BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING
(Approved by AICTE, New Delhi & Affiliated to Guru Gobind Singh Indraprastha University, Delhi)
(An ISO 9001:2015 Certified Institution)
A-4, Paschim Vihar, Main Rohtak Road, New Delhi – 110 063

Date: - 12/10/2026

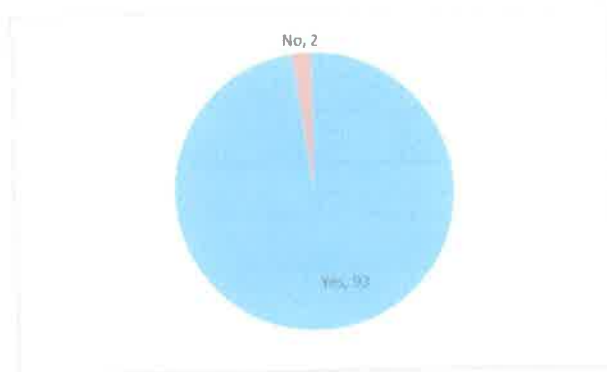
Faculty Feedback Analysis for AY 2025-26

1. Leave Rules :-



- All faculty members are aware about college leave rules.
- Flexible Timing for college to be implemented.

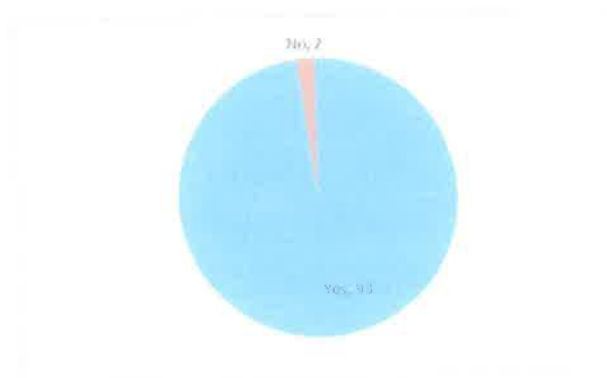
2. Research Facility :-



- Majority of faculty members are using research facility in the college.
- Awareness to be done in rest of the faculty members.

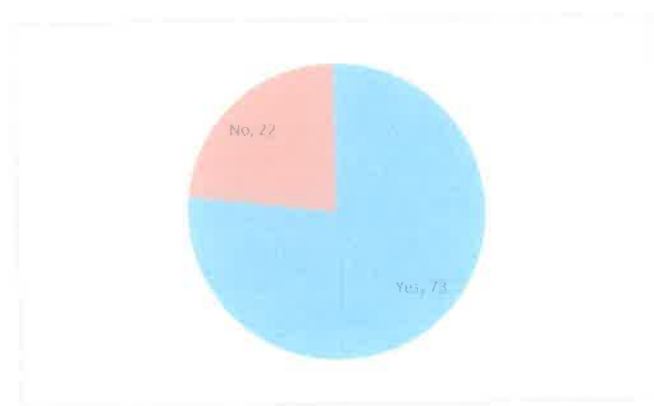

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3. Recognition Of Contribution:-



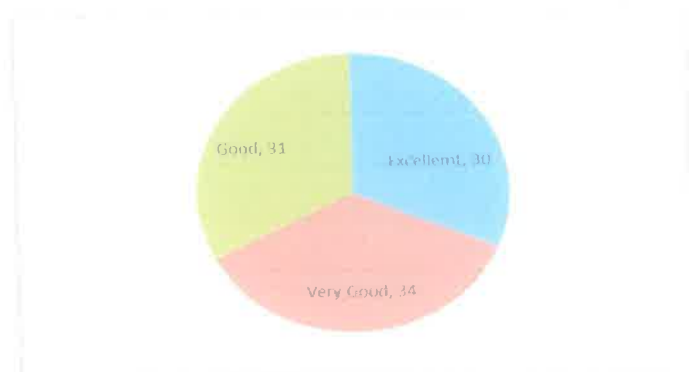
- College recognizes the contribution of all the faculty Members.

4. Promotion Policy :-



- Most of the faculty members are aware about college promotion policy
- Awareness to be done in rest of the faculty members.

5. Over All Academic Environment :-



- Most of the faculty members has said that overall academic environment of college is excellent.
- Continuous effort and review of the same is to be put to achieve overall academic excellence.

Action taken:-

1. Two-Time-Slot System for Arrival and Departure

The college has implemented a two-time-slot system for staff arrival and departure to facilitate better time management and smooth institutional functioning.

2. Internship Mela

The Training and Placement (T&P) Department regularly organizes Internship Melas to provide students with internship opportunities, enhance their practical exposure, and improve their employability.

3. Industry-Oriented Training Programmes

The college conducts in-house summer training programmes in emerging technology areas, including Artificial Intelligence (AI), Machine Learning (ML), and VLSI Chip Fabrication Technology, to strengthen students' technical knowledge and industry-relevant skills.

4. Technical Sessions and Expert Talks

Technical sessions and expert talks on emerging as well as established technologies are regularly organized to keep students updated with the latest developments and enhance their technical knowledge and professional competencies.

5. Research Publications

Faculty members and students are actively involved in research activities and regularly publish research papers in reputed journals indexed in SCI/SCIE, Web of Science (WoS), and Scopus, contributing to the institution's research culture and academic excellence.



Vice Principal (Admin.)



Principal



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FACULTY FEEDBACK FORM

Academic Year 2025-2026

Department: CSE Computer Science and Engineering

Name of Faculty	Dr. Beeth Nageeth
Designation	Professor
Pay Scale with pay band	Yes
Leave Rule (Yes / No)	Yes
Research facility (Yes / No)	Yes
Recognition of Contribution (Yes / No)	Yes
Promotion Policy (Yes / No)	Yes
Overall Academic Environment (Good / Very Good / Excellent)	Good
Suggestions, if any	—



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 8/10/26
(Signature of faculty with Date)



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FACULTY FEEDBACK FORM

Academic Year 2025-2026

Department: EEE

Name of Faculty	Dr. Sudha . K
Designation	Assistant Professor
Pay Scale with pay band	15,600 + 6000 - 39,000 (AGP 6000/-)
Leave Rule (Yes / No)	Yes
Research facility (Yes / No)	Yes
Recognition of Contribution (Yes / No)	Yes
Promotion Policy (Yes / No)	Yes
Overall Academic Environment (Good / Very Good / Excellent)	Good
Suggestions, if any	—


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(Signature of faculty with Date)

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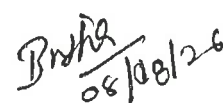
FACULTY FEEDBACK FORM

Academic Year 2025-2026

Department: ECE

Name of Faculty	Mr. Bhawarand Jha
Designation	A.P.
Pay Scale with pay band	15,600/- - 39,100/- + A6P6000/-
Leave Rule (Yes / No)	Yes
Research facility (Yes / No)	Yes
Recognition of Contribution (Yes / No)	Yes
Promotion Policy (Yes / No)	Yes
Overall Academic Environment (Good / Very Good / Excellent)	Excellent
Suggestions, if any	—


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08/08/26
(Signature of faculty with Date)



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Ref. No.: BVCOE/ND/T&P/2026-27/008

Date: 03/08/2026

EMPLOYER FEEDBACK: TRAINING & PLACEMENT CELL

Employer feedback (External stakeholder part A):

Feedback regarding the vision and mission of the college and departments: > 90%

Employer feedback (External stakeholder part B):

1. Students to be skilled for the industry, ready in terms of soft skills and meaningful skills.
2. Efficient Communication, Impactful presentation, and good grooming
3. The industry and academic gap will always be because of less practical implementation, and the only thing that makes knowledge more polished.
4. Students should be updated every second with mock tests
5. The curriculum focuses more on theoretical concepts, while practical exposure and real-world application remain limited. Enhancing hands-on training, case studies, and collaboration would help.
6. AI tools like ChatGPT are valuable for learning & idea generation, but overdependence on them can stunt creativity and problem-solving skills. The focus should be on using AI to support innovation, not replace original thinking and foundational skills.

Employer feedback (External stakeholder part C):

Feedback regarding Program outcomes, PSOs and PEOs is >90%

Employer feedback (ISO form)

1. Based on the feedback Analysis, technical quality needs to be improved; attitude and General awareness of the students are satisfactory

Evaluation of feedback in terms of:

- Technical Quality of students is 94%
- Attitude of students is 90%
- General Awareness is 92%

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Director-T&P
Bharati Vidyapeeth's College of Engineering
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- Capability to work in a team is 96%
- Infrastructure & facilities available is 100%
- Environment of the college Campus is 100%
- Hospitality is 98%

The same feedback Signed Notice with all compiled documents, is attached for your reference.

Director T&P
Bharati Vidyapeeth's College of Engineering
A-4, Paschim Vihar, New Delhi-110063
Prof. Dharmender Saini

Director T&P

Prof. Dharmender Saini

Principal

Copy to:

1. Regional Director, Bharati Vidyapeeth Regional Office, New Delhi
2. All HODs (For information of Students)
3. Website In-charge
4. Administrative Office/Library/Exam Cell/T&P/NSS/Media Cell/Maintenance Department
5. Student Notice Board

Dharmender

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New Delhi-63

Date of Issue: 1st August 2007

2025-2026 ISO

FeedBack About Students			FeedBack About the Institute				Enviornment of the college Campus	Hospitality	Suggestions for improvement
Company Name	Name of the Person	Designation	Technical Quality	Attitude of students	General Awareness	Capabilty to work in a team	Infrastructur e & facility available		
1 Lutren Elec. Pvt. Ltd	Harshit	HR	5	5	5	5	5	5	
2 CG Infinity	Manoj Kumar	Head T	5	5	5	5	5	5	
3 Akron AI	Dr. Lalitendu Sekhar	CTO	5	5	5	5	5	5	
4 Data Tech Alphne Pvt Ltd	Khushbu Datwani Ch	Sr. Business Development	5	5	5	5	5	5	
5 SmartEdge	Dolly Bhasin	M.D.	5	4	5	5	5	5	
6 Future Perfect Academy	Subhash Malik	Prof	4	3	2	4	5	5	Presentation Skills for Conditate
7 StudyByU	Pallak Khullar	Founder	5	5	5	5	5	5	
8 Uvigo	Dhurvi Bansal	CEO	4	5	5	5	5	5	
9 Parihas Innovations	Aryan Tiwari	Director	5	5	5	5	5	5	
10 Carvory	Harsh Rabas	Founder	4	3	4	4	5	4	
11									
			47	45	46	48	50	50	49
			50	50	50	50	50	50	50
			94	90	92	96	100	100	98

FeedBack About Students

Based on the feedback Analysis, Technical Quality need to be improved, Attitude and General awareness of the students is satisfactory

FeedBack About the Institute

Infrastructure need to improved and informed to higher Management, Enviornment, Hospitality is satisfactory

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ISO + NBA Feedbacks

SNo.	Feedback Component	Key Finding		
		2025	2026	2027 (Till now)
1	Vision & Mission	>90% positive feedback	>93% positive feedback	>94% positive feedback
2	PO/PSO/PEO	>90% positive feedback	>91% positive feedback	>91% positive feedback
3	Technical Quality	87.27%	94.00%	90.00%
4	Student Attitude	92.73%	90.00%	88.00%
5	General Awareness	90.91%	92.00%	94.00%
6	Teamwork Capability	96.36%	96.00%	92.00%
7	Infrastructure & Facilities	96.36%	100.00%	94.00%
8	Campus Environment	98.18%	100.00%	98.00%
9	Hospitality	100%	98%	100%
10	Major Areas for Improvement	Communication skills, personality development, industry-oriented learning, industrial visits, interdisciplinary teaching, emerging technologies, and application-oriented education	Develop industry-ready students through practical and application-oriented learning, strong communication and professional skills, continuous assessment, industry collaboration, and responsible use of AI while preserving creativity and independent problem-solving	Improving Wi-Fi connectivity and digital facilities in the auditorium to support effective academic, training, and industry-interaction activities.

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BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING, NEW DELHI

Doc No. : BV/ FR/III/013

Issue No. : 02

Date of Issue : 1st August 2007

COMPANY FEEDBACK FORM

*Name : Harshit
*Designation : HR
*E-mail ID : harsingh @ luten . com
*Phone No. : 85 2 76 56 536
*Company Name : Luten
*Company Address : Gurgaon

(You may attached your visiting card).

Feedback about our students:

Please tick (✓) in the appropriate box	Excellent	Good	Satisfactory	Needs Improvement	poor
Technical quality	✓				
Attitude for learning	✓				
General awareness	✓				

Feedback about our Institute:

Please tick (✓) in the appropriate box	Excellent	Good	Satisfactory	Needs Improvement	poor
Capability to work in a team	✓				
Infrastructure & facility available	✓				
Environment of the College Campus	✓				
Hospitality	✓				

Suggestions for improvement.....

Signature with Name


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10/12/25



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External Stakeholder Feedback Form (PART A)

Please tick against the correct option:

Management Representative/Employer/Parent/Alumnus/Academician/Industry Expert

A. General Information:

Name of Company/Organization: Lutron Eled. Pvt Ltd
 Name of Designated Person: Hanshi Designation: HR
 Email ID: h.singh@lutron.com Mobile No.: 8527656536

B. Evaluation of Vision, Mission of the Institute:

Institute		Remarks		
		1	2	3
Vision	To be an institute of excellence that provides quality technical education and research to create competent graduates for serving industry and society.			✓
Mission	M1: To impart quality technical education through dynamic teaching-learning environment. M2: To promote research and innovations activities which gives opportunities for life-long learning in context of academic and industry. M3: To build up links with industry-institute through partnerships and collaborative developmental works. M4: To inculcate work ethics and commitment in graduates for their future endeavors to serve the society.			✓

Rating Scale: 1-poor, 2- Good, 3 - Excellent

C. Evaluation of Vision, Mission of the Departments:

Department of Applied Sciences		Remarks		
		1	2	3
Vision	The department aspires to be a center of excellence in education in basic sciences and technology with ethical and social values.			✓
Mission	DM1: To provide quality education through professional, problem-driven and interdisciplinary teaching methodology. DM2: To make students sensible in terms of ethical and social values in pursuing their education.			✓

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Sharminder
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Department of Computer Science and Engineering		Remarks		
		1	2	3
Vision	To develop as a center of excellence in Computer Science and Engineering to produce graduates who are globally competent professionals with a sense of social responsibility.			✓
Mission	DM1: Impart technical knowledge in Computer Science and Engineering with the state-of-art infrastructure DM2: Provide a conducive environment for the holistic development of graduates DM3: Inculcate leadership qualities, teamwork, and strong ethical values among the graduates DM4: To promote a research culture and industry-academia collaboration to strengthen innovation			✓
PEOs	PEO1: To produce graduates with an in-depth knowledge of Computer Science and Engineering, and to contribute towards innovation, research, and excellence in higher studies PEO2: To inculcate life-long learning skills in graduates enabling them to adapt to changing technologies, modern tools and work in teams PEO3: To produce ethically responsible graduates who are involved in transforming the society by providing suitable engineering solutions			✓

Department of Information Technology		Remarks		
		1	2	3
Vision	To impart quality technical education to the graduates and groom them as world class IT Engineers, researchers, scholars and entrepreneurs to serve industry and society.			✓
Mission	DM1: Provide a platform to impart quality education through continuous teaching-learning process for ensuring lifelong learning in the field of Information Technology and related domains. DM2: Train graduates to apply their learning for innovation and research to propose methodology to solve real life problems. DM3: Prepare graduates for industry by involving them in various professional societies, industry internships and technical events. DM4: Inculcate ethical values among graduates to prepare them to be a responsible citizen of the society			✓
PEOs	PEO1: To train graduates to have a strong mathematical foundation, scientific, engineering and concepts of IT to solve real life problems by analyzing and designing solutions. PEO2: To imbibe among graduates qualities like excellent communication skills, teamwork, moral values, ethical conduct and technical excellence for real world challenges. PEO3: To galvanize graduates for lifelong learning through innovative activities and higher studies			✓

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Department of Electronics and Communication Engineering		Remarks		
		1	2	3
Vision	The department aspires to be an advanced center of learning by synergizing teaching, learning and research to produce competent engineers capable of serving the society.			✓
Mission	DM 1: To prepare graduates with sound technical knowledge and motivate them to explore emerging areas of research DM 2: To create environment for the development of research and innovation activities DM 3: To build strong relationships with industry through collaborative partnerships, student internships and research towards product development. DM 4: To instill ethical and professional values among graduates with awareness towards societal and environmental concerns.			✓
PEOs	PEO1: To produce graduates with in-depth knowledge in Electronics and Communication Engineering, who can provide professional engineering solutions in societal and environmental context PEO2: To provide graduates having self-learning abilities and effective communication skills for working as an efficient team member. PEO3: To provide graduates who are committed to professional ethics, responsibilities and standards of engineering.			✓

Department of Electrical and Electronics Engineering		Remarks		
		1	2	3
Vision	To gain and bestow contemporary technical education, and to encourage research in the electrical and electronics engineering domain, so as to produce industry-oriented and socially-responsible graduates			✓
Mission	DM1: To provide quality technical education in the area of Electrical and Electronics Engineering DM2: To develop a research-based learning environment for students to help them evolve in the emerging fields of engineering DM3: To promote collaboration with academic and industry experts for familiarizing graduates with the latest technological advancements DM4: To cultivate social-responsibility in graduates for maintaining a professional outlook while exercising ethical and moral reasoning			✓
PEOs	PEO1: Graduates will acquire the required domain knowledge and necessary skills to be able to interpret, analyze and solve Electrical and Electronics-based problems. PEO2: Graduates will be involved in research and development activities in consultation with industry experts to inculcate technical knowledge for successful careers in industries and/ or academia. PEO3: Graduates will understand their social and ethical responsibilities for working in a diversified environment to practice their engineering profession			✓


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Department of Instrumentation and Control Engineering

Department of Instrumentation and Control Engineering		Remarks		
		1	2	3
Vision	To develop globally competent and ethically strong Instrumentation and Control Engineers for industry and society through quality technical education and research.			✓
Mission	DM1: To develop a competent Instrumentation engineer with high technical and professional skills. DM2: To establish a unique learning environment to support the research and innovation activity and entrepreneurial attitude. DM3: To collaborate with other academic, research institutes and industry to strengthen the education and research ecosystem. DM4: To <i>inculcate moral, ethical</i> and professional values among students to serve the society.			✓
PEOs	PEO1: Graduates will have the a strong foundation in mathematics, science and instrumentation and control engineering to become researchers, entrepreneurs and instrumentation professionals to satisfy the needs of the core industry, research, academia and society at large. PEO2: Graduates will have skills of design, analysis and adapt to latest technology for solving critical problem in multi disciplinary areas. PEO3: Graduates will exhibit professional ethics and values, effective communication, teamwork and ability to relate engineering issues to address the technical and social challenges.			✓

D. Suggestions (if any)

Pharmacharya
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Name & Signature

Hasini

Sharminder

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External Stakeholder Feedback Form(PART B)

Please tick against the correct option:

Management Representative/Employer/Parent/Alumnus/Academician/Industry Expert

A. General Information:

Name of Company/Organization: Luthen Elec. Pvt Ltd
Name of Designated Person: Harshul Designation: HR
Email ID: harsingh@luthen.co Mobile No.: 8527656536

B. Feedback for Curriculum Gap:

(Please specify any suggestions related to bridge industry-academia gap):

—

C. Feedback related to Industry Expectation:

(Please specify any suggestions related to advanced skill enhancement for industry readiness)

—

Name & Signature

Harshul

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External Stakeholder Feedback Form (PART C)

Please tick against the correct option:

Management Representative/Employer/Parent/Alumnus/Academician/Industry Expert

A. General Information:

Name of Company/Organization: Lutren Elect. Pvt Ltd

Name of Designated Person: Hanshil Designation: HR

Email ID: hasingh @ Lutren.com Mobile No.: 8927856536

B. Evaluation of Program Effectiveness:

Sr. No.	Program Outcomes	1	2	3
1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			✓
2	Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.			✓
3	Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓
4	Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions for complex problems.			✓
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.			✓
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			✓
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			✓
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			✓
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.			✓
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			✓
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			✓
12	Lifelong Learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.			✓

Rating Scale: 1-Poor, 2- Good, 3 - Excellent

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Department of Computer Science and Engineering

Program Specific Outcomes (PSOs)		Remarks		
		1	2	3
PSO1	Ability to apply fundamentals of computational mathematics and algorithmic formulations to solve the real-time challenges of computer engineering encountered in research and industry.			✓
PSO2	Capability to design and develop software and hardware applications using logical, analytical, and programming skills learnt while also following professional and social ethics.			✓

Department of Information Technology

Program Specific Outcomes (PSOs)		Remarks		
		1	2	3
PSO1	To provide Information Technology based Solutions into the user environment through current trends, technologies and practices.			✓
PSO2	To provide a platform to obtain a position in area of Information Technology such as researcher, developer, analyst, tester and administrator in both Government and Private sector.			✓

Department of Electronics and Communication Engineering

Program Specific Outcomes (PSOs)		Remarks		
		1	2	3
PSO1	Analysis and Design of circuits for analog and digital systems			✓
PSO2	Identify the role of interfacing devices in communication systems and create a prototype to meet the required functionality.			✓

Department of Electrical and Electronics Engineering

Program Specific Outcomes (PSOs)		Remarks		
		1	2	3
PSO1	Graduates will manifest the technical knowledge in the sub-domains of Electrical and Electronics Engineering using modern tools.			✓
PSO2	Graduates will be in a position to analyze, design and simulate various experimentation in the broad areas of Electrical and Electronics Engineering enabling them in providing engineering solutions to the industries and society.			✓


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Department of Instrumentation and Control Engineering

Program Specific Outcomes (PSOs)		Remarks		
		1	2	3
PSO1	Students will learn basic concepts of Instrumentation and Control Engineering and will be able to find and apply effective and efficient real time solutions to complex engineering problems related to Instrumentation and control using latest engineering tools.			✓
PSO2	Students will acquire advanced knowledge and training to pursue higher education or professional career in various public and private sector organizations or as an entrepreneur and will adopt best practices and contribute in the development of nation.			✓

C. Suggestions (if any)


Name & Signature


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29.20

A. Evaluation of Vision, Mission of the Institute

Institute		Harshit			Manoj Kumar			Lalitendu Sekhar Baiushbu Datwani Cho			Dolly Bhasin			Subi		
		Remarks			Remarks			Remarks			Remarks			R		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
Vision	To be an institute of excellence that provides quality technical education and research to create competent graduates for serving industry and society.			3			3			3			3			3
Mission	M1: To impart quality technical education through dynamic teaching-learning environment.			3			3			3			3			3
	M2: To promote research and innovations activities which gives opportunities for life-long learning in context of															
	M3: To build up links with industry-institute through partnerships and collaborative developmental works.															
	M4: To inculcate work ethics and commitment in graduates for their future endeavors to serve the society.															

Rating Scale: 1-poor, 2- Good, 3 – Excellent

B. Evaluation of Vision, Mission of the Departments:

Department of Applied Sciences		Remarks			Remarks			Remarks			Remarks			Remarks			R
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1
Vision	The department aspires to be a center of excellence in education in basic sciences and technology with ethical and			3			3			3			3			3	
Mission	DM1: To provide quality education through professional, problem-driven and interdisciplinary teaching methodology. DM2: To make students sensible in terms of ethical and social values in pursuing their education.			3			3			3			3			3	

Department of Computer Science and Engineering		Remarks			Remarks			Remarks			Remarks			Remarks			R
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1
Vision	To develop as a center of excellence in Computer Science and Engineering to produce graduates who are globally competent professionals with a sense of social responsibility.			3			3			3			3			3	


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Mission	DM1: Impart technical knowledge in Computer Science and Engineering with the state-of-art infrastructure DM2: Provide a conducive environment for the holistic development of graduates DM3: Inculcate leadership qualities, teamwork, and strong ethical values among the graduates DM4: To promote a research culture and industry-academia collaboration to strengthen innovation			3			3			3			3			3	
				3			3			3			3			3	
PEOs	PEO1: To produce graduates with an in-depth knowledge of Computer Science and Engineering, and to contribute towards innovation, research, and excellence in higher studies PEO2: To inculcate life-long learning skills in graduates enabling them to adapt to changing technologies, modern tools			3			3			3			3			3	
				3			3			3			3			3	

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PEO3: To produce ethically responsible graduates who are involved in transforming the society by providing suitable

Department of Information Technology		Remarks			Remarks			Remarks			Remarks			Remarks			R
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1
Vision	To impart quality technical education to the graduates and groom them as world class IT Engineers, researchers, scholars and entrepreneurs to serve industry and society.			3			3			3			3			3	
Mission	DM1: Provide a platform to impart quality education through continuous teaching-learning process for ensuring lifelong learning in the field of Information Technology and related DM2: Train graduates to apply their learning for innovation and research to propose methodology to solve real life DM3: Prepare graduates for industry by involving them in various professional societies, industry internships and DM4: Inculcate ethical values among graduates to prepare them to be a responsible citizen of the society			3			3			3			3			3	
PEOs	PEO1: To train graduates to have a strong mathematical foundation, scientific, engineering and concepts of IT to solve real life problems by analyzing and designing solutions. PEO2: To imbibe among graduates qualities like excellent communication skills, teamwork, moral values, ethical conduct and technical excellence for real world challenges. PEO3: To galvanize graduates for lifelong learning through innovative activities and higher studies			3			3			3			3			3	

Sharmada

Department of Electronics and Communication Engineering		Remarks			Remarks			Remarks			Remarks			Remarks			R
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1
Vision	The department aspires to be an advanced center of learning by synergizing teaching, learning and research to produce competent engineers capable of serving the society.			3			3			3			3			3	

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Mission	DM 1: To prepare graduates with sound technical knowledge and motivate them to explore emerging areas of research DM 2: To create environment for the development of research and innovation activities DM 3: To build strong relationships with industry through collaborative partnerships, student internships and research DM 4: To instill ethical and professional values among graduates with awareness towards societal and environmental			3			3			3			3			3	
PEOs	PEO1: To produce graduates with in-depth knowledge in Electronics and Communication Engineering, who can provide professional engineering solutions in societal and PEO2: To provide graduates having self-learning abilities and effective communication skills for working as an efficient team PEO3: To provide graduates who are committed to professional ethics, responsibilities and standards of engineering.			3			3			3			3			3	

Department of Electrical and Electronics Engineering		Remarks			Remarks			Remarks			Remarks			Remarks			R
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1
Vision	To gain and bestow contemporary technical education, and to encourage research in the electrical and electronics engineering domain, so as to produce industry-oriented and socially-responsible graduates			3			3			3			3			3	
Mission	DM1: To provide quality technical education in the area of Electrical and Electronics Engineering DM2: To develop a research-based learning environment for students to help them evolve in the emerging fields of DM3: To promote collaboration with academic and industry experts for familiarizing graduates with the latest technological DM4: To cultivate social-responsibility in graduates for maintaining a professional outlook while exercising ethical and			3						3			3			3	
PEOs	PEO1: Graduates will acquire the required domain knowledge and necessary skills to be able to interpret, analyze and solve Electrical and Electronics-based problems. PEO2: Graduates will be involved in research and development activities in consultation with industry experts to inculcate technical knowledge for successful careers in industries and/ or			3			3			3			3			3	


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PEO3: Graduates will understand their social and ethical responsibilities for working in a diversified environment to

Department of Instrumentation and Control Engineering

Department of Instrumentation and Control Engineering		Remarks			Remarks			Remarks			Remarks			Remarks			R
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1
Vision	To develop globally competent and ethically strong Instrumentation and Control Engineers for industry and society through quality technical education and research.			3			3			3			3			3	
Mission	DM1: To develop a competent Instrumentation engineer with high technical and professional skills. DM2: To establish a unique learning environment to support the research and innovation activity and entrepreneurial DM3: To collaborate with other academic, research institutes and industry to strengthen the education and research DM4: To inculcate moral, ethical and professional values among students to serve the society.			3			3			3			3			3	
PEOs	PEO1: Graduates will have the a strong foundation in mathematics, science and instrumentation and control engineering to become researchers, entrepreneurs and instrumentation professionals to satisfy the needs of the core PEO2: Graduates will have skills of design, analysis and adapt to latest technology for solving critical problem in multi PEO3: Graduates will exhibit professional ethics and values, effective communication, teamwork and ability to relate engineering issues to address the technical and social			3			3			3			3			3	

C. Suggestions (if any) As per the anlisys of feedback received by the company professional the Vision & Mission of the institute and department are accpectable.

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	3			3			3			3		2		33	33	100
	3			3			3			3			3	33	33	100

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Remarks		Remarks			Remarks			Remarks			Remarks		
2	3	1	2	3	1	2	3	1	2	3	1	2	3
	3			3			3			3			3

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W. Harmer

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	3			3			3			3			3	29	33	90
	3			3			3			3			3	29	33	90

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Remarks		Remarks			Remarks			Remarks			Remarks			29	33	90
2	3	1	2	3	1	2	3	1	2	3	1	2	3			
	3			3			3			3			3	32	33	96
	3			3			3			3		2		30	33	90
	3			3			3			3			3	30	33	90

Sharminder
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Batch: 2025-2026

A. General Information:

Company Name	Name of the Person	Designation	Email ID	Feedback for Curriculum Gap:	Feedback related to Industry Expectation:
Lutren Elec. Pvt. Ltd	Harshit	HR	harsingh@lutron.com		
CG Infinity	Manoj Kumar	Head	Manoj.Kumar1@cginfinity.com		
Akron AI	Dr. Lalitendu Sekhar Barik	CTO	lalitendu@akron.ai		
Data Tech Alpha Pvt Ltd	Khushbu Datwani Chopra	Sr. Business Development	hr@datatechalpha.com		
SmartEdge	Dolly Bhasin	M.D.	smartedgeetam@gmail.com		
Future Perfect Academy	Subhash Malik	Prof	subhashmalik@gmail.com	students to be skilled for the industry, ready on terms of soft skills and meaningful skills	Efficient Communication, Impactful presentation, well grooming
StudyByU	Pallak Khullar	Founder	studybyu8@gmail.com	The industry and academic gap will always be because of less practical implementation, and the only thing that makes knowledge more polished.	Students should be updated every second with mock tests
Uvigo	Dhurvi Bansal	CEO	dhruvibansal1302@gmail.com	The curriculum focuses more on theoretical concepts, while practical exposure and real-world application remain limited. Enhancing hands-on training and case studies, and collaboration, would help.	AI tools like chatgpt are valuable for learning & idea generation, but overdependence on them can unit creativity and problem-solving skills. The focus should be on using AI as a support for innovation, not as a replacement for original thinking and foundation
Parihas Innovations	Aryan Tiwari	Director	aryantiwari13455@gmail.com		
Carvory	Harsh Rabas	Founder	harshrabas87@gmail.com		

The feedback of the company professional is shared with the respective department for the further improvement.


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