

BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING, NEW DELHI

Doc No. BV/IP/MR/013

Issue No: 02

Date of issue: 01/08/2024

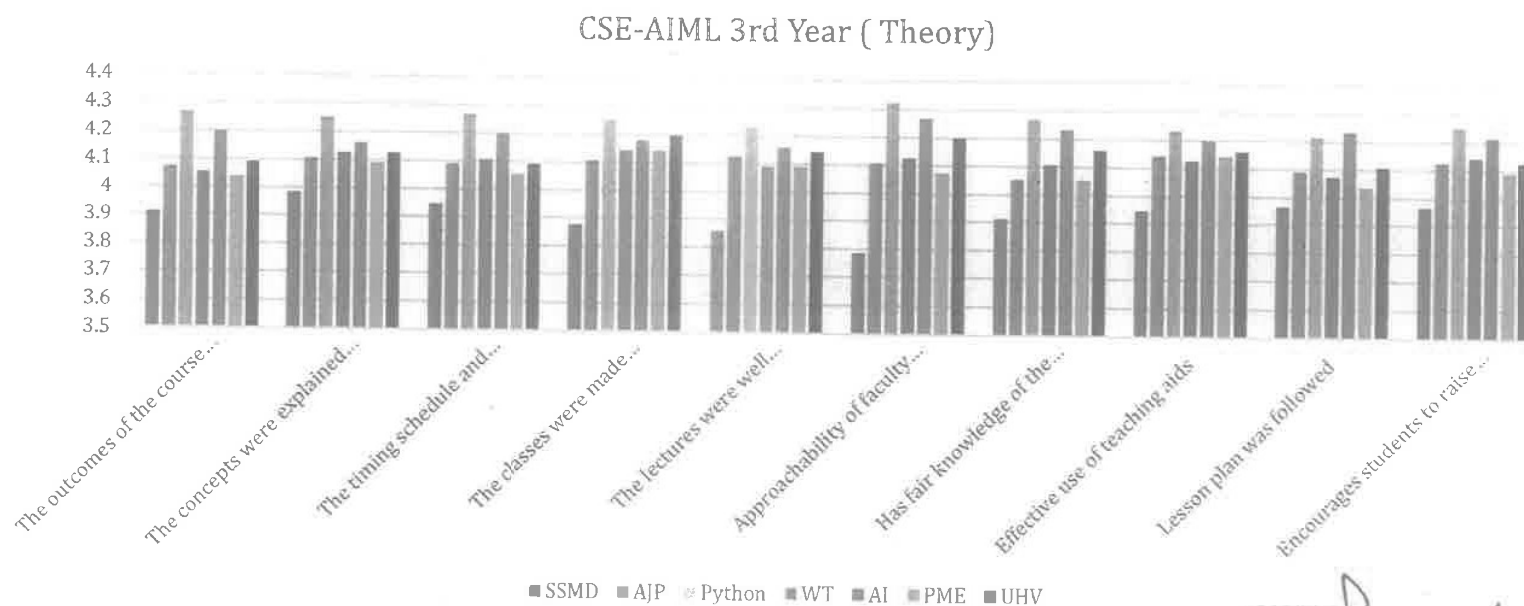
Student Feedback Analysis (25-26) (Even Semester)

Department of Computer Science & Engineering

Assessment Year...2025-26

Semester.....6th

1. Please refer ISO Doc. No BV/FR/AA/028 (OPEN LOOP FEEDBACK)
2. Prepare an analysis according to the criteria given in the format by any method (Column, line, Pie and bar Chart)



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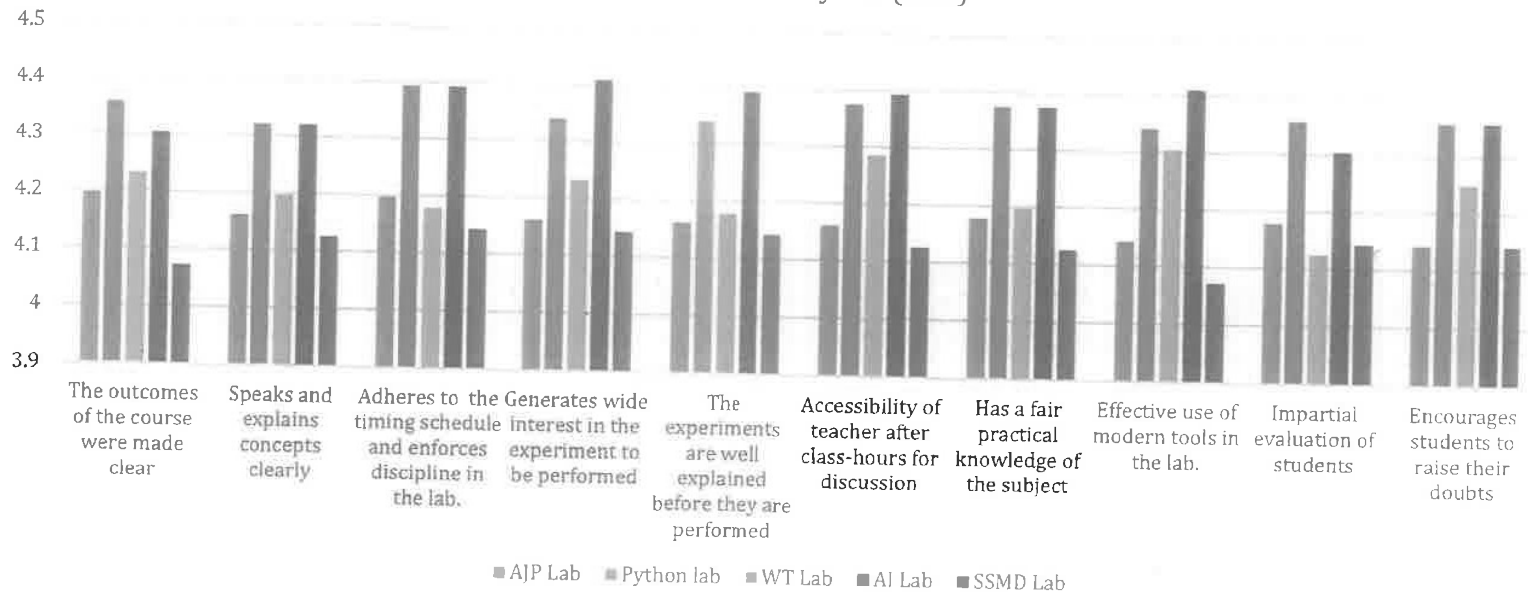
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Student Feedback Analysis (25-26) (Even Semester) Department of Computer Science & Engineering

CSE-AIML 3rd year (Lab)



3. Conclusion Overall feedback is satisfactory.....

4. Action Taken : Average score of 4.08 received in parameter 1 (Theory) and 4.24 in parameter 5(Lab), It has been conveyed to all faculty members to discuss Course Outcomes in their respective lectures and include real-world programming scenarios to enhance conceptual understanding and coding proficiency.

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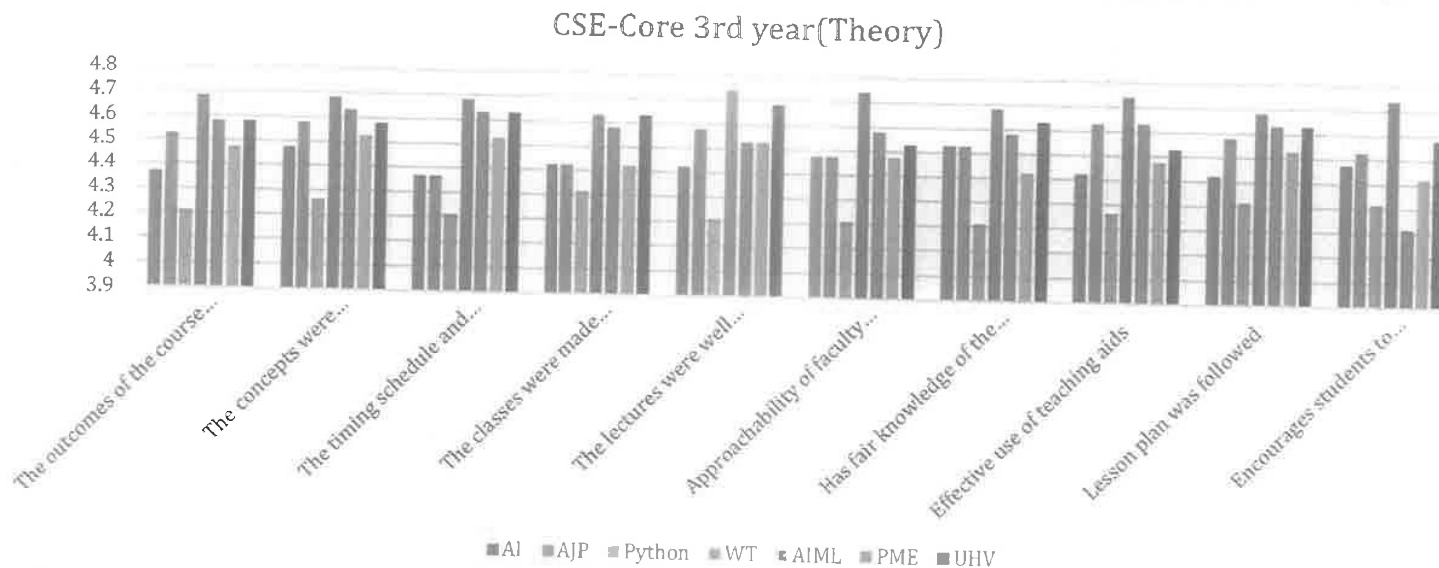
Student Feedback Analysis (25-26) (Even Semester)

Department of Computer Science & Engineering

Assessment Year.....2025-26.....

Semester.....6th

1. Please refer ISO Doc. No BV/FR/AA/028 (OPEN LOOP FEEDBACK)
2. Prepare an analysis according to the criteria given in the format by any method (Column, line, Pie and bar Chart)



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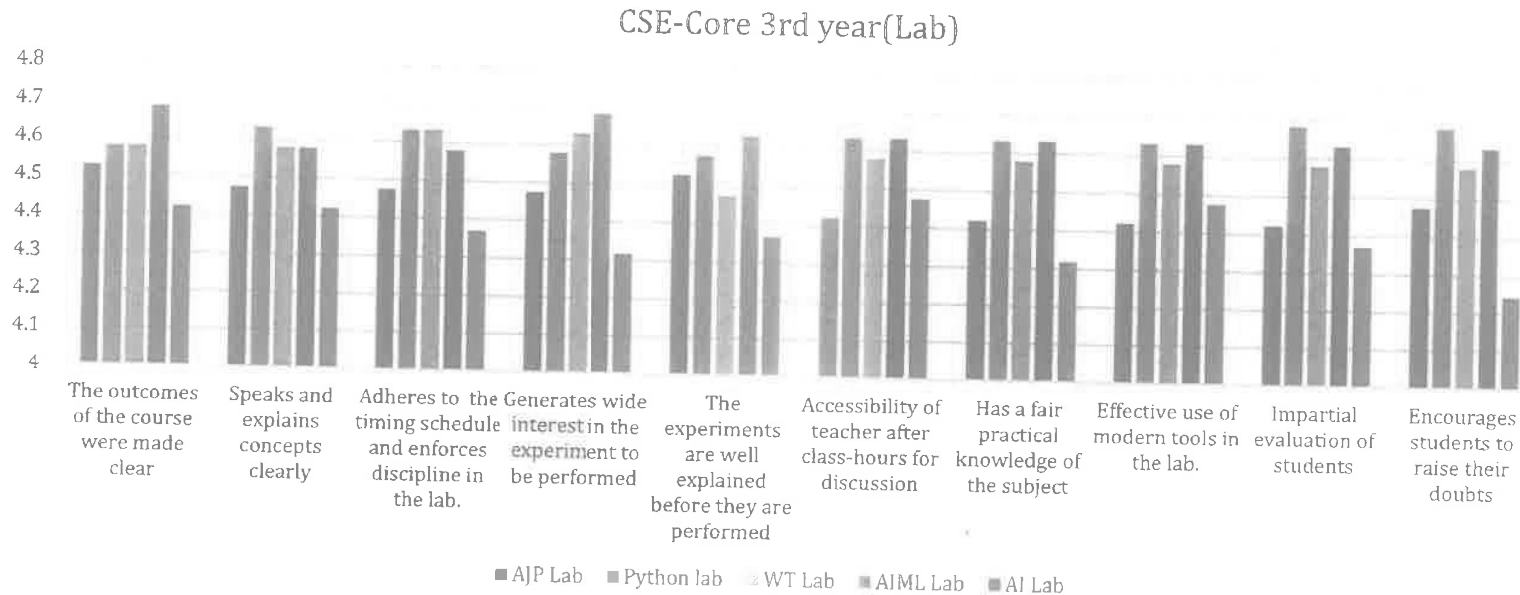
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Student Feedback Analysis (25-26) (Even Semester) Department of Computer Science & Engineering



1. Conclusion Overall feedback is satisfactory.....
2. Action Taken : Average score of 4.46 received in parameter 10, therefore faculty members are advised to encourage students to raise queries during and after class.

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Student Feedback Analysis (25-26) (Even Semester)

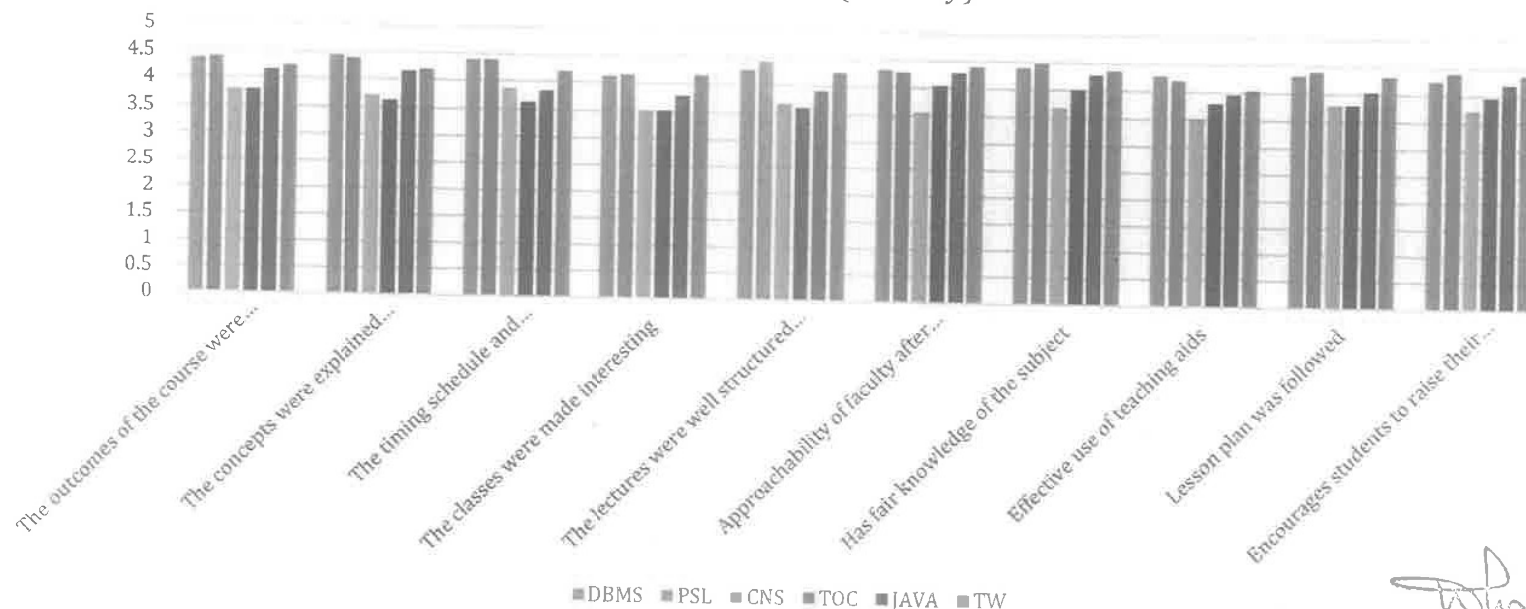
Department of Computer Science & Engineering

Assessment Year.....2025-26.....

Semester.....4th

1. Please refer ISO Doc. No BV/FR/AA/028 (OPEN LOOP FEEDBACK)
2. Prepare an analysis according to the criteria given in the format by any method (Column, line, Pie and bar Chart)

CSE-1 2nd Year(Theory)



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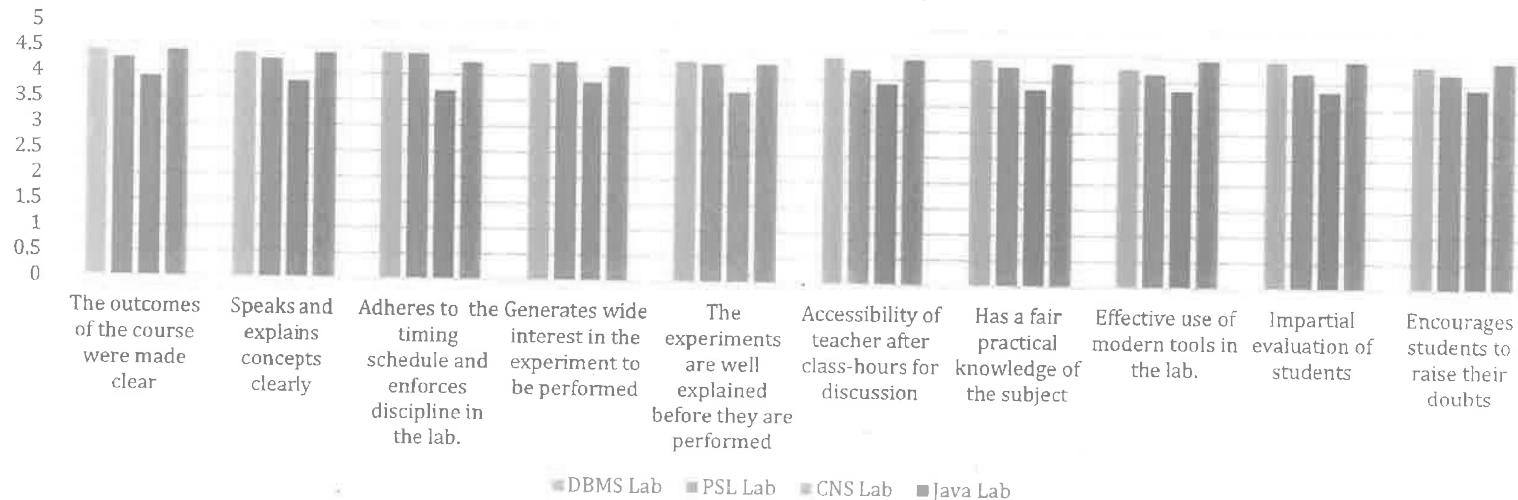
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Student Feedback Analysis (25-26) (Even Semester) Department of Computer Science & Engineering

CSE-1 2nd year (Lab)



3. Conclusion Overall feedback is satisfactory.....
4. Action Taken: Average score of 3.88 received in parameter 4, It has been conveyed to all faculty members to increase classroom interaction through peer discussions, and practice-based exercises to improve student engagement and understanding.

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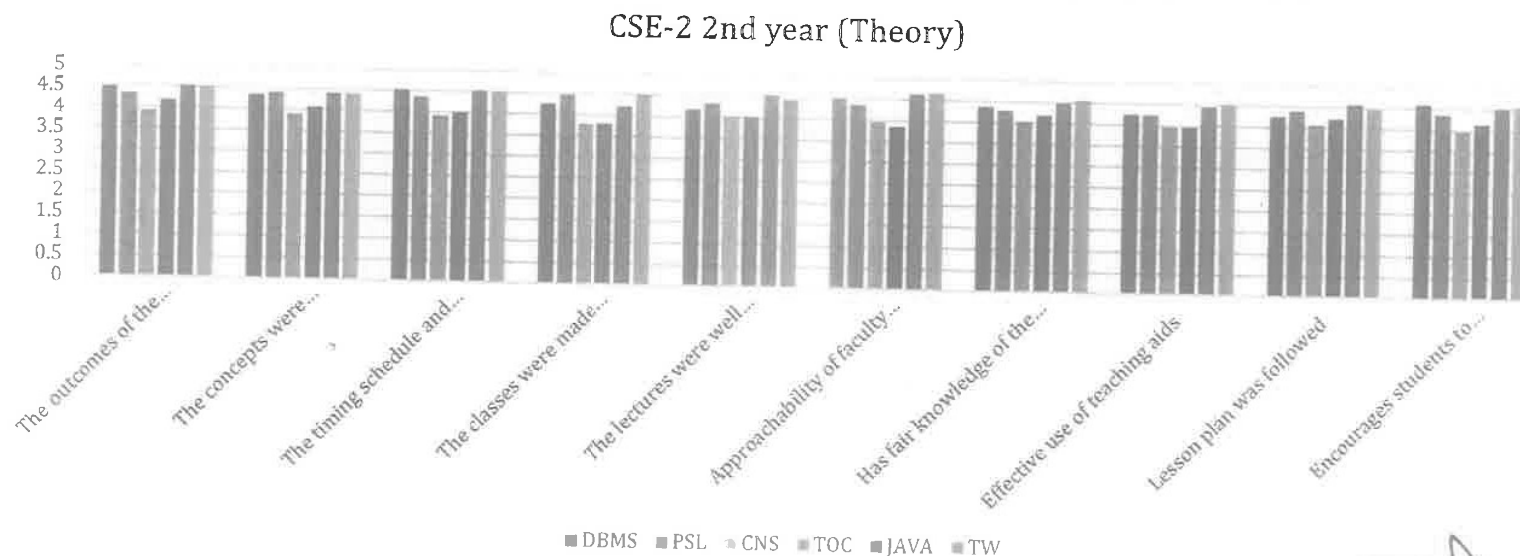
Student Feedback Analysis (25-26) (Even Semester)

Department of Computer Science & Engineering

Assessment Year.....CSE.....

Semester.....4th

1. Please refer ISO Doc. No BV/FR/AA/028 (OPEN LOOP FEEDBACK)
2. Prepare an analysis according to the criteria given in the format by any method (Column, line, Pie and bar Chart)



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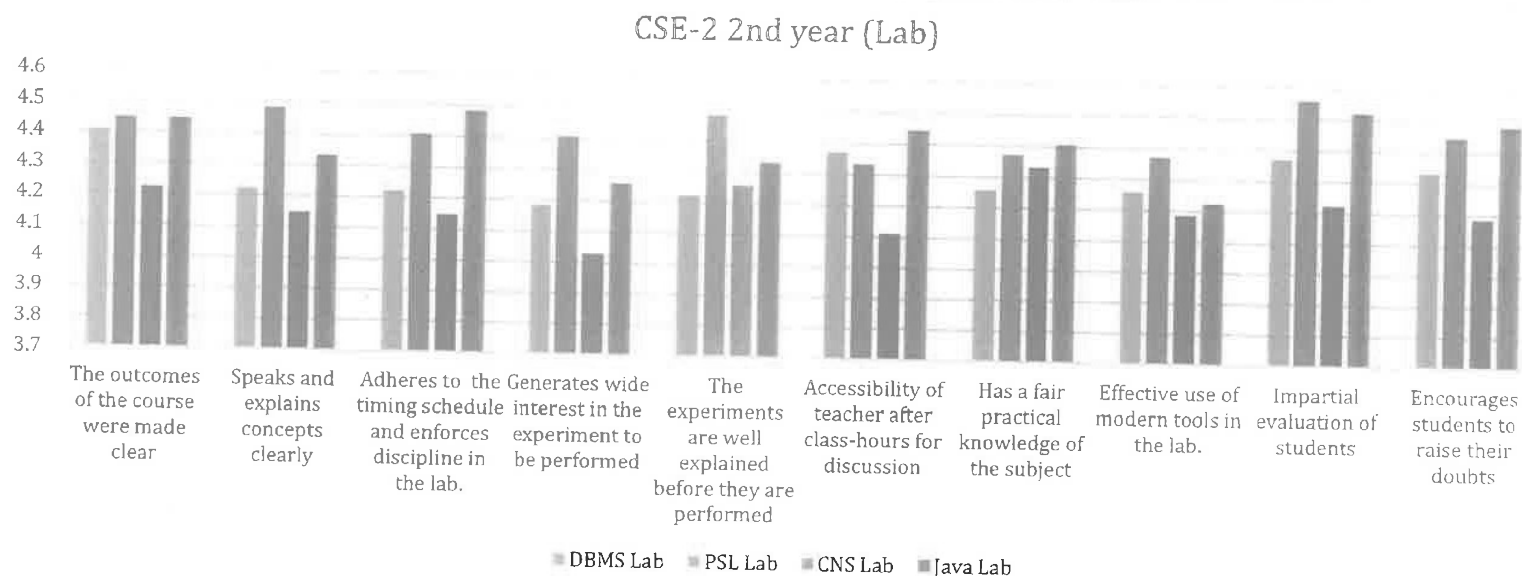
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Date of issue: 01/08/2024

Student Feedback Analysis (25-26) (Even Semester)

Department of Computer Science & Engineering



3. Conclusion Overall feedback is satisfactory.....

4. Action Taken: Average score of 4.22 received in parameter 4, It has been conveyed to all faculty members to increase classroom interaction through peer discussions, and practice-based exercises to improve student engagement and understanding.

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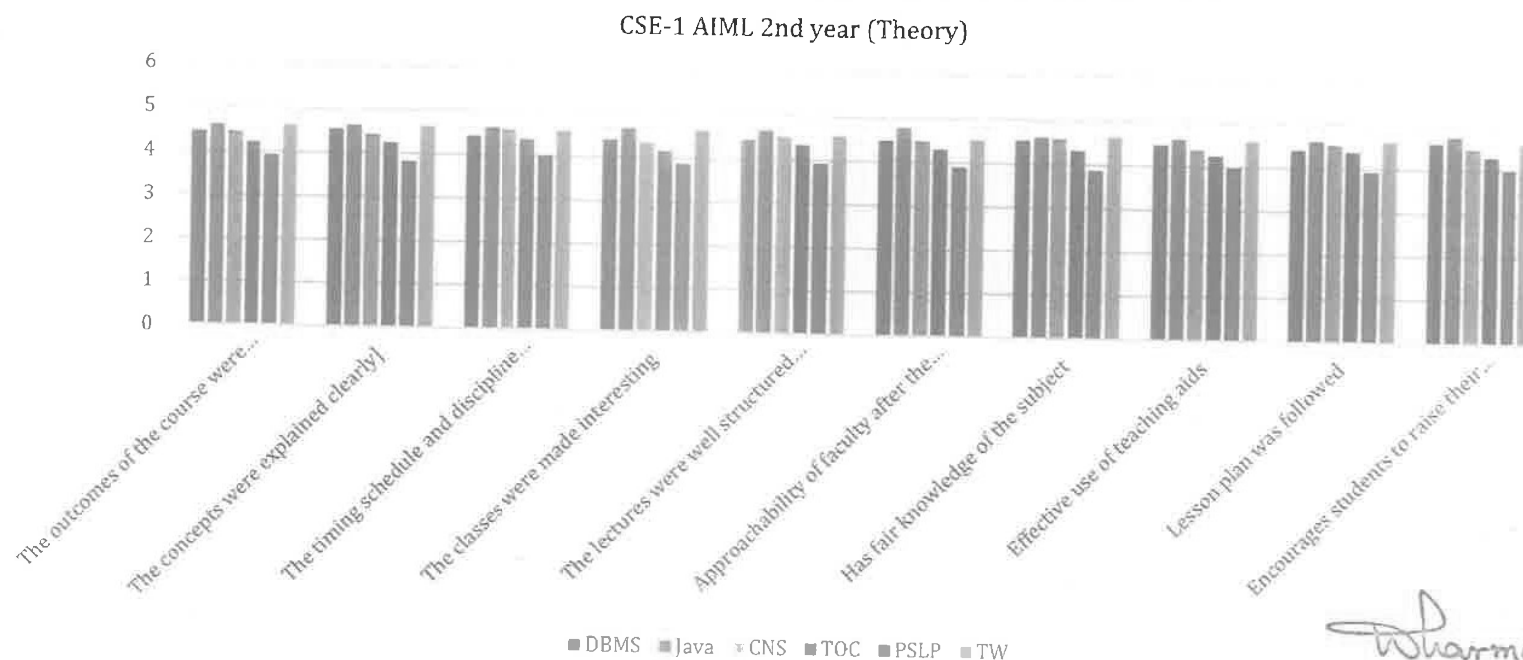
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Student Feedback Analysis (25-26) (Even Semester) CSE-AIML

Assessment Year...2025-26

Semester.....4th

1. Please refer ISO Doc. No BV/FR/AA/028 (OPEN LOOP FEEDBACK)
2. Prepare an analysis according to the criteria given in the format by any method (Column, line, Pie and bar Chart)



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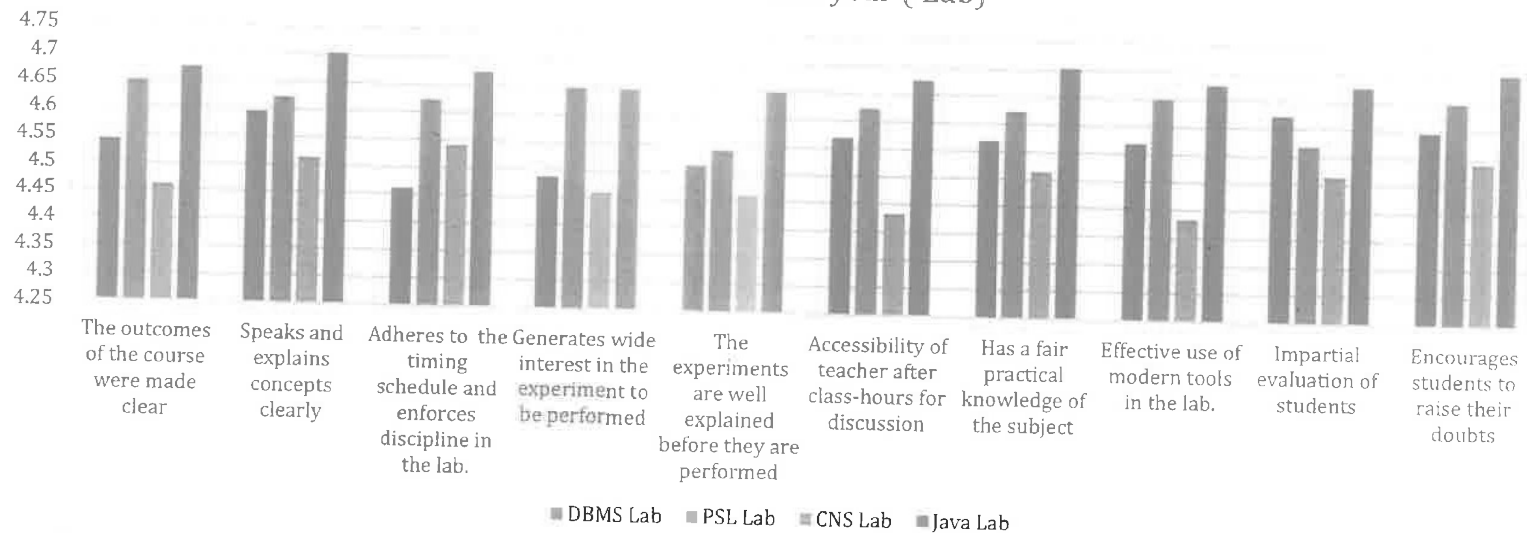
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Issue No: 02

Date of issue: 01/08/2024

Student Feedback Analysis (25-26) (Even Semester) CSE-AIML

CSE-1 AIML 2nd year (Lab)



3. **Conclusion** Overall feedback is satisfactory.....
4. **Action Taken** : Average score of 4.38 received in parameter 1 , it has been conveyed to all faculty members to discuss Course Outcomes in their respective lectures

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BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING, NEW DELHI

Student Analysis

Doc.No.: BV/FR/AA/028

Issue No.: 04

Date of Issue: 1st Oct, 2019

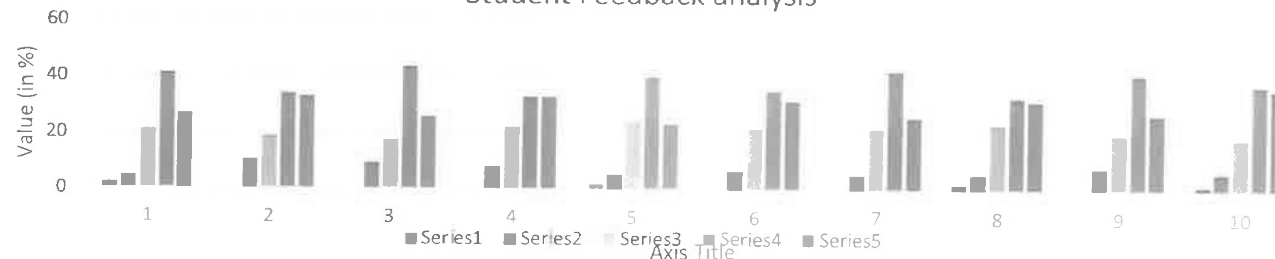
Assessment Year.....2025-26.....

Name of Department.....ECE.....

Semester.....ODD , EVEN

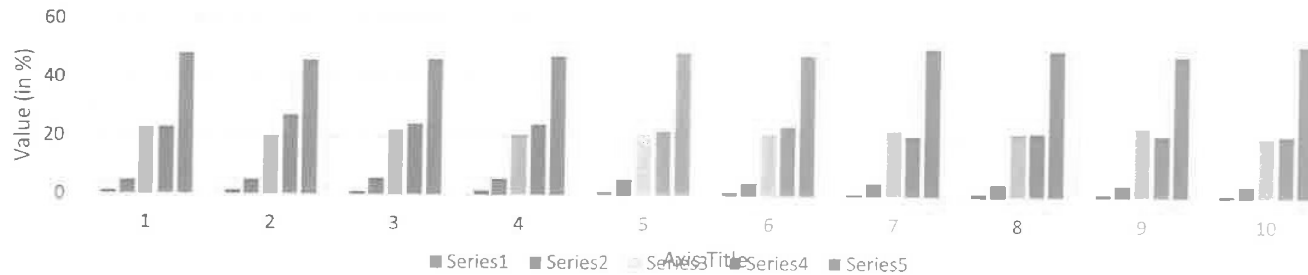
7th Semester

Student Feedback analysis



6th Semester

Student Feedback analysis



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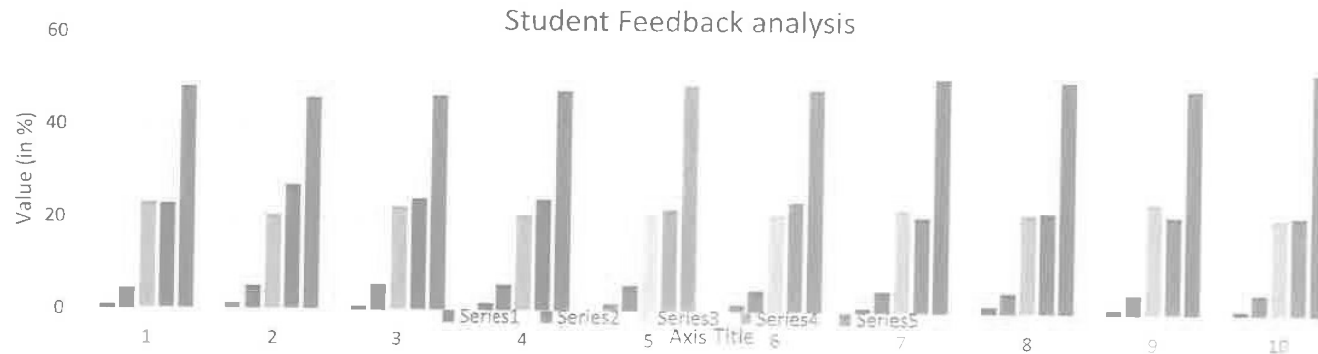
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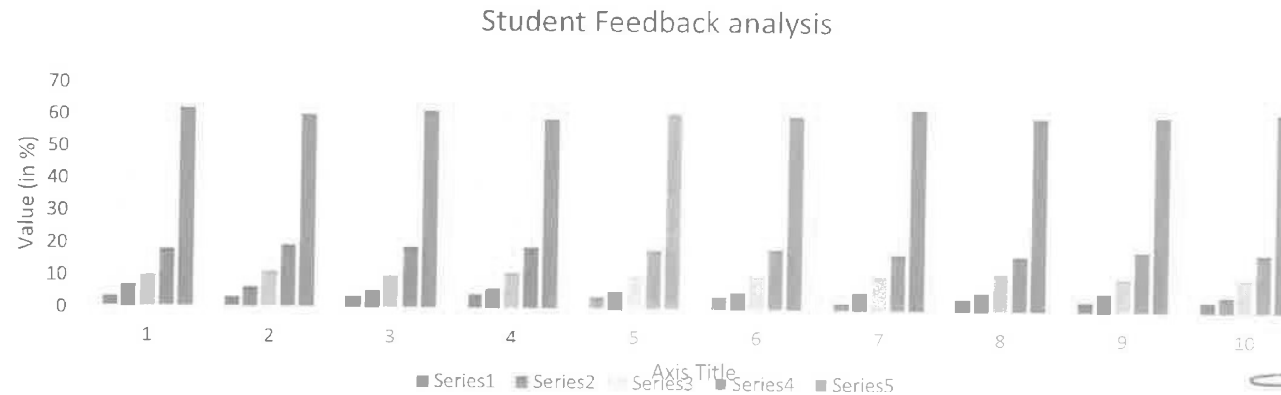
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5th Semester



4th Semester



(2/3)

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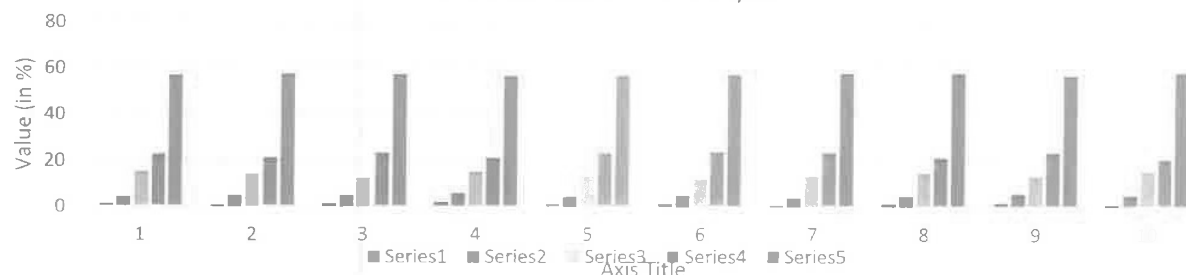
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3rd Semester

Student Feedback analysis



***Series1=Unsatisfactory, Series 2= satisfactory, Series 3= Good, Series 3= Very Good, Series5= Outstanding

S No	Parameter	S No	Parameter
1	The outcomes were made clear	6	Approachability of the faculty after the class
2	The concepts were made clear	7	Has a fair knowledge of the subject
3	The timing schedule and discipline were maintained in the class	8	Effective use of teaching aids
4	The classes were made interesting	9	Lesson plan was followed
5	The lectures were well structured and focussed	10	Encourages students to raise their doubts

1. **Conclusion: The overall feedback of 3rd and 5th semester is outstanding. 7th Semester feedback mostly lie between Very Good and Outstanding**

2. **Action taken (for improvement process)-**

- Individual teachers feedback has been informed.
- PCs in labs are upgraded.
- New equipment and systems for control system and MPMC to be purchased.
- Discussion on Assignments and presentations by students are introduced to increase class participation


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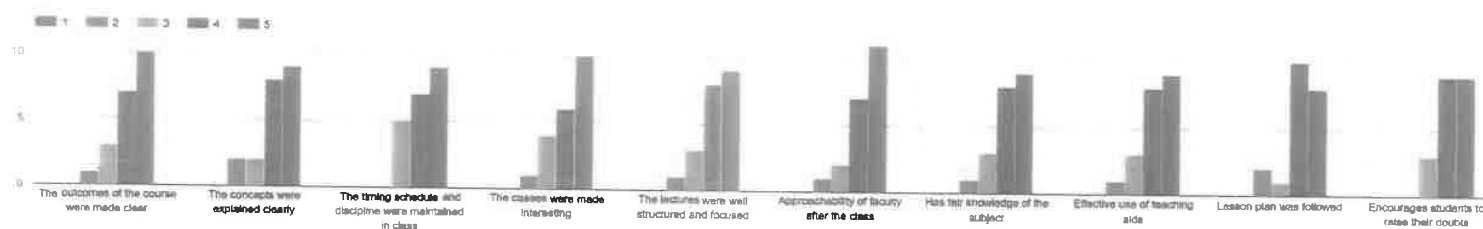


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Department of Information Technology
Faculty Feedback
(AY: 2025-2026; Even Sem)

EEC 208: CnS - Dr. Sarita yadav

EEC-208: Circuits and Systems - Dr. Sarita Yadav



Suggestions:

Example
Include practical supplementation of CES in IT field.

Faculty Sign

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HOD Sign

Annexure-30



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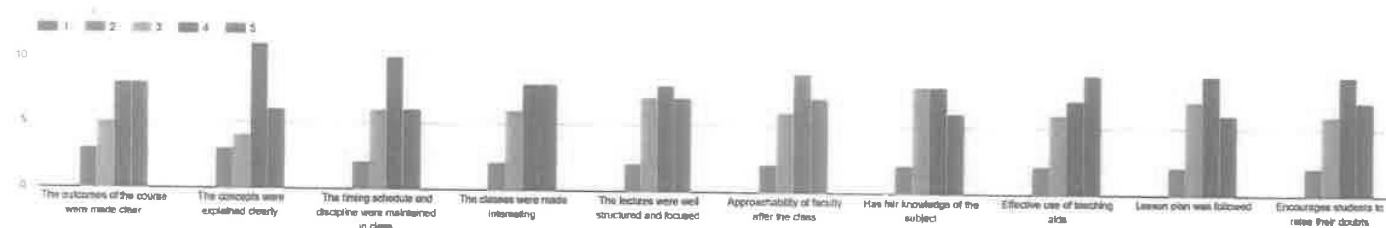
Department of Information Technology

Faculty Feedback

(AY: 2025-2026; ODD Sem)

Design and Analysis of Algorithm: Ms. Neha Gupta

CIC-311: Design and Analysis of Algorithm: Ms. Neha Gupta



Suggestions:

Discuss real life example where DAA can be used

New
Faculty Sign

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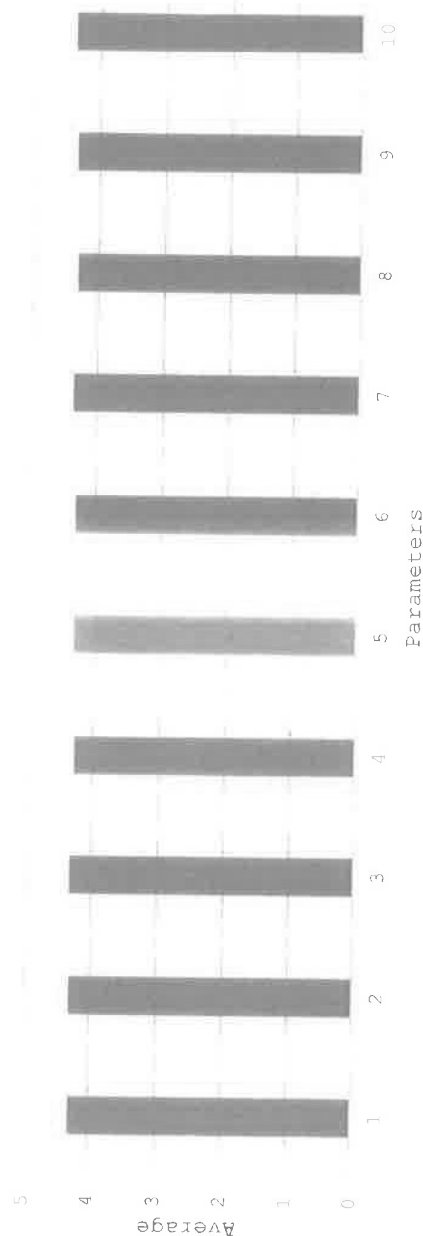
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Issue No: 02
Date of issue: 01/08/2024

Student feedback Analysis (Year Wise)

Assessment Year...2025-26

Name of Department...IT

2nd Year



Parameters

- The outcomes of the course were made clear
- The concepts were explained clearly
- The timing schedule and discipline were maintained in class
- The classes were made interesting
- The lectures were well structured and focused
- Approachability of faculty after the class
- Has fair knowledge of the subject
- Effective use of teaching aids
- Lesson plan was followed
- Encourages students to raise their doubts

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Annexure-30

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11. **Conclusion** ... The course feedback indicates a **very positive response**, with average ratings consistently around **4.3–4.4 out of 5** across all parameters. Students particularly appreciated the clarity of concepts, faculty knowledge, structured lectures, and approachability.
12. **Action taken (for improvement process)** ... The positive feedback was reviewed to identify areas for further enhancement in teaching effectiveness. **More interactive activities, practical examples, teaching aids, and opportunities for students to raise doubts** will be incorporated to further improve engagement and learning outcomes.



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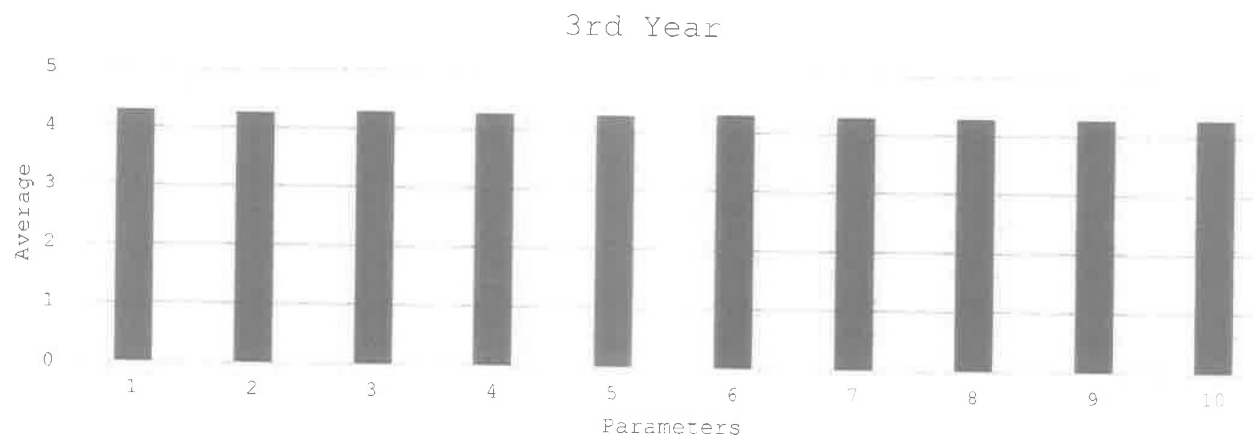
Issue No: 02

Date of issue: 01/08/2024

Student feedback Analysis (Year Wise)

Assessment Year...2025-26

Name of Department...IT



Parameters

1. The outcomes of the course were made clear
2. The concepts were explained clearly
3. The timing schedule and discipline were maintained in class
4. The classes were made interesting
5. The lectures were well structured and focused
6. Approachability of faculty after the class
7. Has fair knowledge of the subject
8. Effective use of teaching aids
9. Lesson plan was followed
10. Encourages students to raise their doubts

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1. **Conclusion ...** The student feedback for **3rd Year (2025–26)** is highly positive, with all parameters receiving average ratings of approximately **4.2–4.3 out of 5**. The feedback reflects students' satisfaction with course clarity, subject knowledge, lecture structure, and overall teaching effectiveness.

2. **Action taken (for improvement process) ...**

The feedback has been reviewed and areas for further enhancement have been identified. Greater use of interactive teaching methods, practical examples, teaching aids, and additional opportunities for doubt clarification will be incorporated to further improve student engagement and learning.



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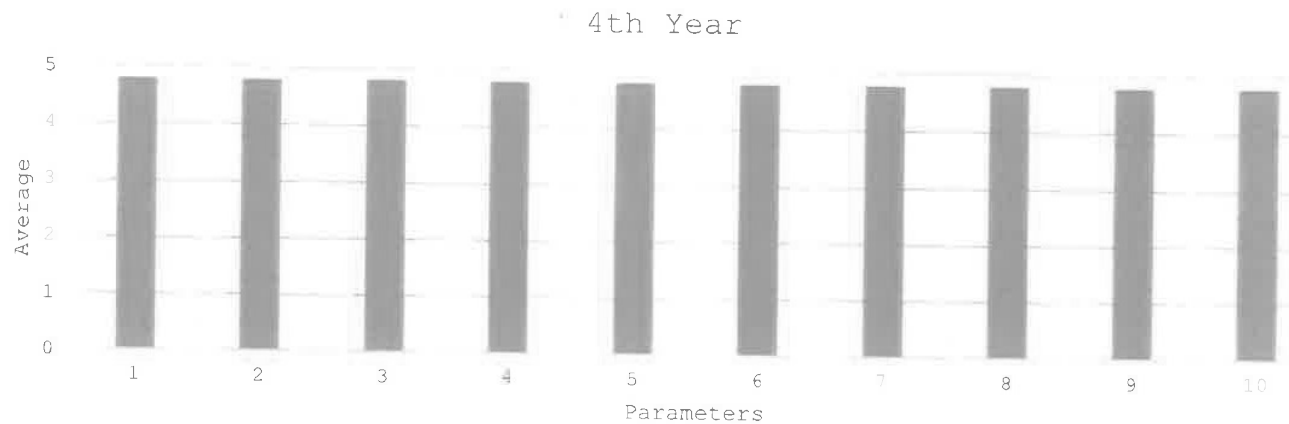
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Student feedback Analysis (Year Wise)

Assessment Year...2025-26

Name of Department...IT



Parameters

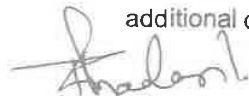
- | | |
|--|---|
| 1. The outcomes of the course were made clear | 6. Approachability of faculty after the class |
| 2. The concepts were explained clearly | 7. Has fair knowledge of the subject |
| 3. The timing schedule and discipline were maintained in class | 8. Effective use of teaching aids |
| 4. The classes were made interesting | 9. Lesson plan was followed |
| 5. The lectures were well structured and focused | 10. Encourages students to raise their doubts |

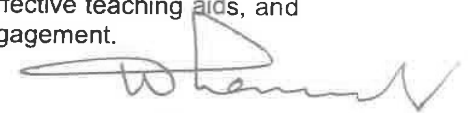
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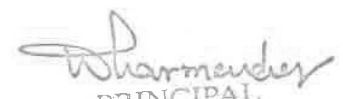
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1. **Conclusion ...** The student feedback for **4th Year (2025–26)** is highly positive, with all parameters receiving an average rating of approximately **4.7 out of 5**. The results indicate strong student satisfaction with course delivery, clarity of concepts, faculty knowledge, teaching effectiveness, and overall classroom experience.
2. **Action taken (for improvement process) ...** The feedback has been reviewed and the existing teaching practices will be continued while focusing on further enhancement. More interactive activities, practical examples, effective teaching aids, and additional opportunities for doubt clarification will be incorporated to sustain and improve student engagement.


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WE CORDIALLY INVITE YOU TO

ALUMNI MEET

BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING

ON

17TH
JAN '26

- SATURDAY -

THEME : FAREWELL DAYS

THE
FAREWELL SOIRÉE

WHERE IT ALL COMES BACK

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PRESENTS

ALUMNI MEET 2026

17TH JANUARY



RAJAT
CHAUHAN



DJ
GHESHTA

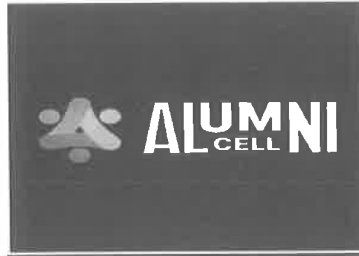
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ALUMNI FEEDBACK REPORT

Academic session 2025 – 2026



AlumniCell



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Alumni Feedback Analysis

1. Purpose

The objective of this analysis is to identify the institution's strengths by evaluating the impact of past improvements on its structure and operations, while also highlighting areas that require further enhancement. Alumni, as key stakeholders, provide valuable insights into the core functioning of the institution and play a crucial role in identifying necessary changes to sustain quality and standards in a dynamic and competitive environment. By actively engaging with and incorporating alumni feedback, the institution ensures continuous improvement in its processes and practices. Consultation with alumni is an ongoing and systematic process, and this structured feedback mechanism has significantly contributed to the enhancement of procedures, policies, and curriculum. Recognizing the importance of alumni in the institution's growth, the college consistently seeks their input on academic support, infrastructure, student development initiatives, and employability-oriented programs.

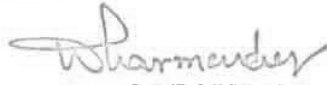
2. Alumni feedback on Program Outcomes (POs)

To ensure that its programs remain aligned with industry requirements and the expectations of graduates, the Alumni Cell regularly collects feedback on the departmental and institutional Vision, Mission, Program Outcomes (POs), and Program Specific Outcomes (PSOs). Alumni responses regarding the twelve Program Outcomes are presented in Table 1, while a more detailed analysis is illustrated in Figures 1 and 2.

Table 1: Consolidated Alumni feedback on Program Outcomes (POs) across CSE, IT, ECE, EEE, and ICE departments for A.Y. 2025-26

Sr. No.	Program Outcomes	1	2	3
1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	2	33	196
2	Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.	1	28	202
3	Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental	0	25	206

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	considerations.			
4	Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions for complex problems.	2	23	206
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.	1	28	202
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	1	26	204
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	1	33	197
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	1	28	202
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	0	26	205
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	2	26	203
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	1	23	207

Figure 1 presents a graphical representation of alumni feedback on Program Outcomes (PO1 to PO11) for the CSE, IT, ECE, EEE, and ICE departments for the academic year 2025–26. In the

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figure, the mark '3' represents **"Excellent"** feedback, '2' indicates **"Good"** feedback, and '1' denotes **"Poor"** feedback, suggesting areas that require improvement.

It can be observed that **"Excellent"** feedback predominates across all departments, with particularly strong responses from the **IT and ECE departments**. **"Good"** feedback shows a moderate presence, while **"Poor"** feedback is minimal. Overall, the feedback on Program Outcomes across departments reflects strong student learning, effective teaching practices, and good alignment with academic and industry standards. This indicates a well-structured curriculum, competent faculty, and adequate institutional resources, ensuring that students are well-prepared for careers in industry, research, and higher education, thereby demonstrating the institution's overall effectiveness in delivering quality education.

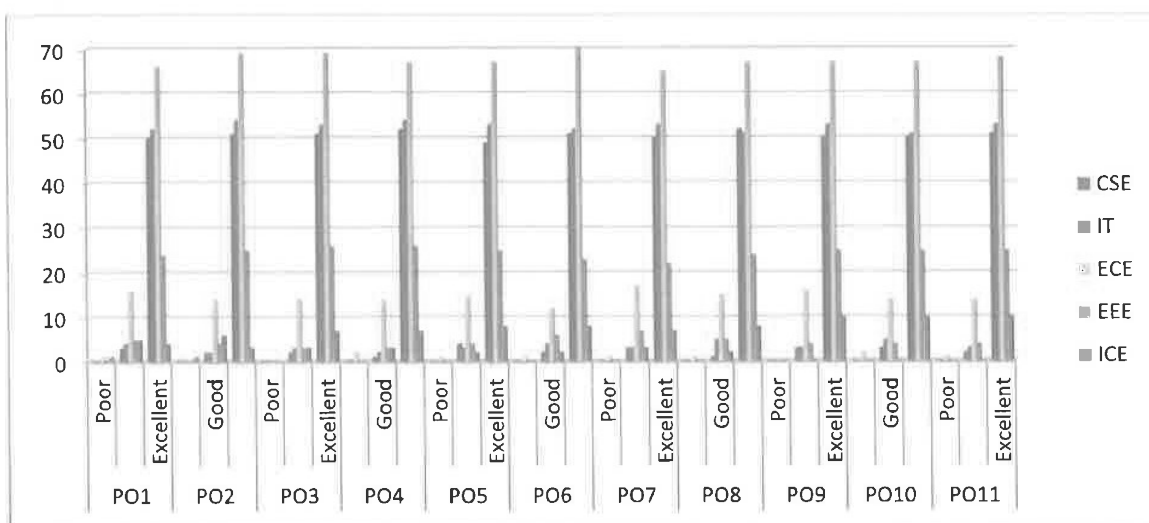


Figure 1: Analysis of Alumni feedback on Program Outcomes (POs) across CSE, IT, ECE, EEE, and ICE departments for A.Y. 2025-26

The graph in Figure 2 illustrates the overall alumni feedback on Program Outcomes (PO1 to PO12) across all departments for the academic year 2025-26. As shown, "Excellent" feedback prevails across all POs, highlighting strong alumni satisfaction and indicating that the program effectively meets educational and professional expectations.

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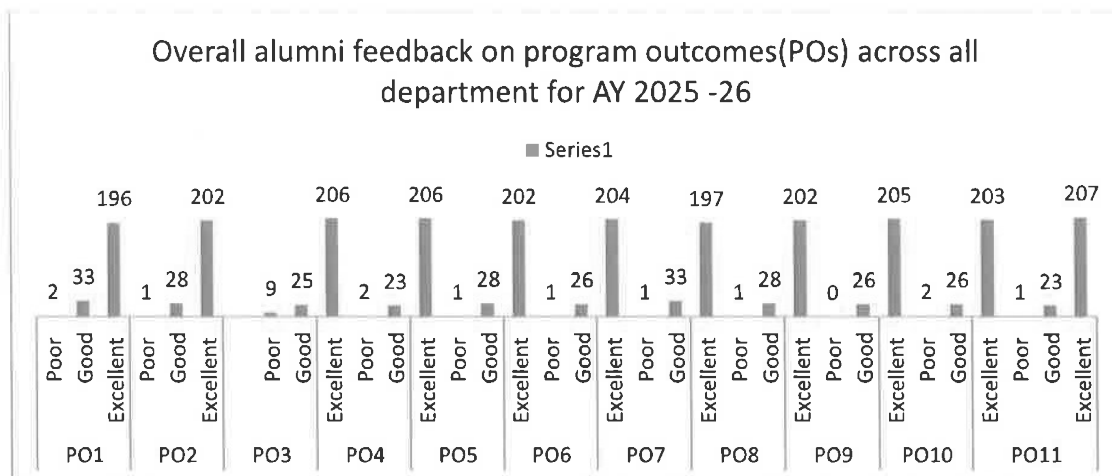


Figure 2: Overall Analysis of Alumni feedback on Program Outcomes (POs) across all departments for A.Y. 2025-26

3. Department-wise Alumni feedback on Program Specific Outcomes (PSOs)

To strengthen individual departmental initiatives and promote continuous improvement, feedback is also gathered on Program Specific Outcomes (PSOs). The results are presented department-wise in Tables 2 to 6, providing detailed insights. For a comprehensive analysis, the findings are also depicted graphically in Figures 3 and 4.

Table 2: Consolidated Alumni feedback on Program Specific Outcomes (PSOs) for Department of Computer Science and Engineering for A.Y. 2025-26

Sr. No.	Program Specific Outcomes	1	2	3
1.	Ability to apply fundamentals of computational mathematics and algorithmic formulations to solve the real- time challenges of computer engineering encountered in research and industry.	0	1	52
2.	Capability to design and develop software and hardware applications using logical, analytical, and programming skills learnt while also following professional and social ethics.	0	2	51

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Table 3: Consolidated Alumni feedback on Program Specific Outcomes (PSOs) for Department of Information and Technology for A.Y. 2025-26

Sr. No.	Program Specific Outcomes	1	2	3
1	To provide Information Technology based Solutions into the user environment through currents trends, technologies and practices.	0	4	52
2	To provide a platform to obtain a position in area of Information Technology such as researcher, developer, analyst, tester and administrator in both Government and Private sector.	0	2	54

Table 4: Consolidated Alumni feedback on Program Specific Outcomes (PSOs) for Department of Electronics and Communication Engineering for A.Y. 2025-26

Sr. No.	Program Specific Outcomes	1	2	3
1	Analysis and Design of circuits for analog and digital systems	3	12	68
2	Identify the role of interfacing devices in communication systems and create a prototype to meet the required functionality.	1	11	71

Table 5: Consolidated Alumni feedback on Program Specific Outcomes (PSOs) for Department of Electrical and Electronics Engineering for A.Y. 2025-26

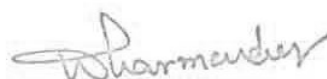
Sr. No.	Program Specific Outcomes	1	2	3
1	Graduates will manifest the technical knowledge in the sub-domains of Electrical and Electronics Engineering using modern tools.	0	1	28
2	Graduates will be in a position to analyze, design and simulate various experimentation in the broad areas of Electrical and Electronics Engineering enabling them in providing engineering solutions to the industries and society.	0	1	28


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Table 6: Consolidated Alumni feedback on Program Specific Outcomes (PSOs) for Department of Instrumentation and Control Engineering for A.Y. 2025-26

Sr. No.	Program Specific Outcomes	1	2	3
1	Students will learn basic concepts of Instrumentation and Control Engineering and will be able to find and apply effective and efficient real time solutions to complex engineering problems related to Instrumentation and control using latest engineering tools.	0	3	7
2	Students will acquire advanced knowledge and training to pursue higher education or professional career in various public and private sector organizations or as an entrepreneur and will adopt best practices and contribute in the development of nation.	0	1	9

Figure 3 presents an analysis of alumni feedback on the two Program Specific Outcomes (PSO1 and PSO2) for the CSE, IT, ECE, EEE, and ICE departments for the academic year 2025–26. The predominance of “Excellent” feedback across all departments indicates that alumni perceive the specialized curriculum, skill development initiatives, and learning outcomes to be highly effective. This also reflects that the departments successfully equip students with relevant technical expertise, strong problem-solving abilities, and industry-aligned competencies, thereby ensuring enhanced career readiness and professional growth.


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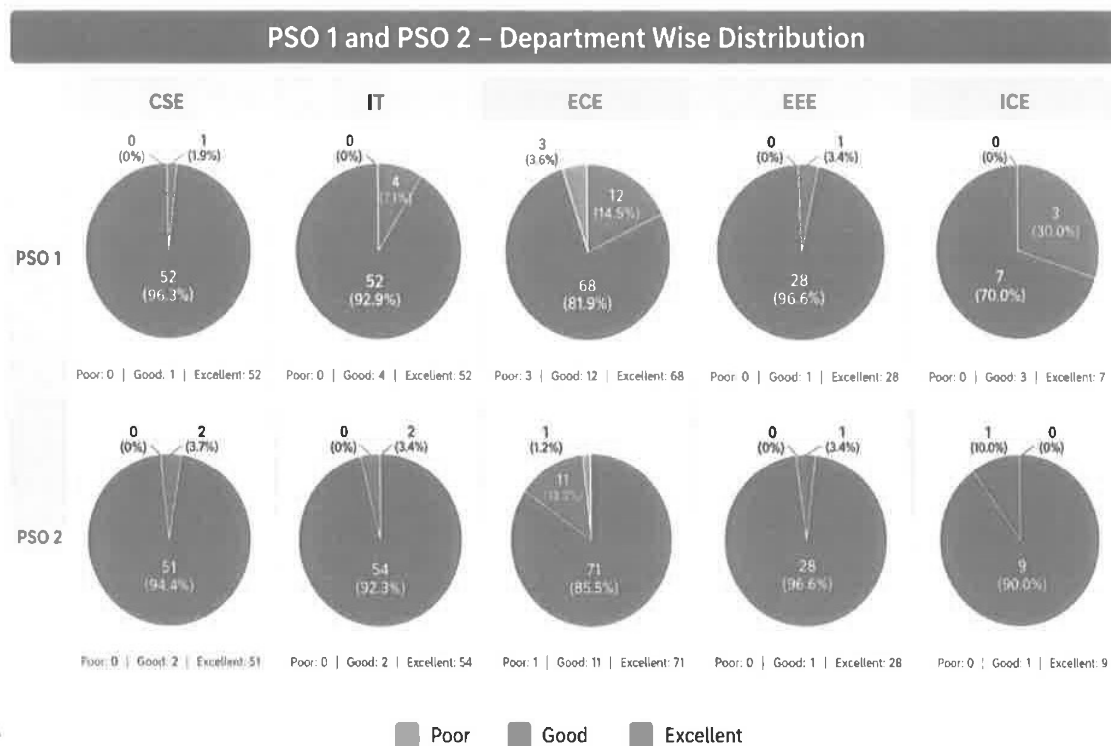


Figure 3: Analysis of Alumni feedback on Program Specific Outcomes (PSOs) across CSE, IT, ECE, EEE, and ICE departments for A.Y. 2025-26

Alumni feedback indicates that graduates are well-equipped to meet industry requirements, with Program Outcomes (POs) and Program Specific Outcomes (PSOs) effectively achieving their intended objectives. Alumni have expressed high satisfaction with the application of theoretical knowledge to practical situations, training and placement support, and the relevance of acquired skills to industry needs. The institution values alumni feedback and incorporates their suggestions to continuously improve the curriculum, infrastructure, and overall learning experience. While the overall response regarding teaching quality and course content is positive, alumni have recommended strengthening industry-oriented training and workshops to further enhance students' technical skills and career readiness.

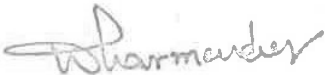
Based on alumni feedback, the following action plan is suggested:

- **Reduction of Forms:** Simplify and minimize the number of forms to streamline administrative processes for students and alumni.
- **Industry Collaboration:** Strengthen collaboration with private-sector organizations to promote research, internships, and industry-driven skill development.

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- Internship and Placement Opportunities: Alumni who have previously collaborated with the college in training and recruiting interns for full-time positions recommend expanding such industry-institution partnerships.
- Industry-Oriented Upskilling: Enhance collaboration with industry partners to equip students with practical knowledge, emerging technologies, and industry-relevant skills.
- Organization of Boot Camps: Organize technical boot camps, hands-on training sessions, and workshops to improve students' technical competencies and industry readiness.


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Ref: BVCOE/ND/Alumni Cell/2025-26/05

Dated: 22/01/2025

Alumni Cell
Alumni suggestions (2026-2027)

The suggestions listed below were received from alumni during the Alumni Meet 2026, held on January 17, 2026.

Sr. no	Department	Suggestions
1	CSE	NIL
2	ICE	NIL
3	EEE	NIL
4	IT	Less forms
5	IT	Collaboration with private sector for research and up skilling students by means of internship or collaboration would help the growth
6	IT	We have previously work with the college and trained and hired interns for full time from BVCOE
7	IT	Would like to increase more collaboration for up skilling students with industry knowledge
8	ECE	Organize boot camps

Cc to

1. Principal, BVCOE, New Delhi
2. All HoDs and Deans (App. Sciences /CSE/IT/ECE/ICE/EEE)
3. T&P cell
4. Admin office
5. All Committee members

Alum's
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Alumni Cell

Ref: BVCOE/ND/Alumni Cell/2024-25/06

Dated: 24/01/2026

Minutes of Meeting

Subject: Discussion on Alumni Suggestions for Academic Year 2025–2026

A meeting was convened to discuss the suggestions received from the alumni for the Academic Year 2025–2026. The suggestions were reviewed with the objective of strengthening industry interaction, enhancing students' employability skills, and providing greater exposure to current industry practices.

The following points were discussed:

1. Alumni suggested collaboration with private-sector industries for research, internships, and student upskilling.
2. It was suggested to increase industry interaction and collaboration to enhance students' practical and industry-oriented skills.
3. Alumni suggested organizing industry-oriented boot camps in emerging technologies for student upskilling.

The Principal advised the concerned HoDs to explore suitable industry collaborations, internships, workshops, and boot camps based on the alumni suggestions.

The meeting concluded with a commitment to strengthen industry–institute collaboration and implement suitable initiatives based on the alumni suggestions.

The meeting ended with a vote of thanks to the Principal, HoDs, Deans, alumni representatives, and all members present.

1. Principal, BVCOE New Delhi
2. All HoDs(App. Sciences /CSE/IT/ECE/ICE/EEE)
3. All Deans
4. Admin Office
5. All Committee members

Nandaj
30.34



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Ref. No.:BV/COE/ND/MOM/07 /2025-26

Date: 31.07.2026

Action Taken Report for the points emerging from the minutes of the last meeting held on 24-01-2026

S. No	Agenda No.	Agenda-wise decision taken in the meeting	Action Taken
1.	1.1.	Discussion on alumni suggestions received from alumni in alumni meet 2026 Collaboration with private sector for research and up skilling students by means of internship or collaboration would help the growth	➤ Summer training/internship programs have been organized in various engineering domains in collaboration with industry/private-sector organizations to enhance students' practical skills, industry exposure, and employability
	1.2	Would like to increase more collaboration for up skilling students with industry knowledge	➤ Department has organized Hackathons, Industrial Visits and seminars for upskilling of student to gain industrial exposure.
2.	2.1	Organize boot camps	➤ T&P Cell has organized the 4 th edition of Boot camp from 23 rd March – 28 th March 2026.

Neeraj
Dr. Neeraj Kumar
Alumni cell Incharge

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Prof. Dharmender Saini
Principal